

<p>Dear Year 2 Parents and Carers,</p> <p>Throughout the Summer term we will learn about our school value 'Be Bold'. Please follow us on twitter @GCPSYear2 and make sure you are connected to your child's Seesaw account to continue to see your child's learning.</p> <p>Best wishes Mrs Wilson</p>	<p>In Computing we are learning:</p> <p>Heads up: In this unit children will consider 'Is google the answer to everything?'. They will develop a good understanding of computing vocabulary. They will learn how to use a search engine, improve their digital work and create their own game.</p>	<p>In SPAG we are applying our learning of;</p> <ul style="list-style-type: none"> -apostrophes for contraction -question marks -expanded noun phrases -exclamation sentences eg What...! How..! -co-ordination and/if/ but -subordination when/if/ that/because -consistent tenses -adverbs -show not tell eg choice of name, verbs -pronouns to avoid repetition -simile <p>We will begin to explore using dialogue in our work.</p>	 <p style="text-align: center;">Year 2</p>
<p>In English we are looking at this text;</p> 	<p>...be bold... </p> <p>~ the outdoor learning/ learning behaviour and memorable experiences/visits and visitors curriculum ~</p>		<p>In Maths we are;</p> <ul style="list-style-type: none"> -Developing our place value skills within and beyond 100 -Counting in 2s, 3s, 4s, 5s and 10s <p>At home you can practise doing this too.</p> <ul style="list-style-type: none"> -Learning strategies to add, subtract, divide and multiply with increasing pace -Find fractions of amounts and compare different fractions -Understand how our skills learnt inside the class can be applied to everyday situations
<p>In Science we are learning about Plants</p> <p>Career links; Botanist, Arborist</p> <ul style="list-style-type: none"> -Observe and describe how seeds and bulbs grow into mature plants -Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy <p><i>As part of our learning this half term the children will plant and grow beans, planning their own investigation into what plants need to grow and survive, observing change over time. They will also dissect seeds, learning about the different part and their purpose.</i></p>	<p>In History we are debating;</p> <p style="text-align: center;">Have humans always shown fairness to each other?</p> <p>As part of our describing phase this half term the children will learn about fairness and equality. They will research the lives and influence of Rosa Parks, Malala Yousafzi, Anthony Ashley Cooper and Lord Shaftsbury. They will then begin to analyse their understanding thinking about the cause and effect of important and significant events over time, including protests and that conflict that arose.</p>	<p>In Art we are working on;</p> <p style="text-align: center;">Sculpture and 3D: Clay Houses</p> <p>This unit focuses on teaching pupils to shape and decorate clay, create a pinch pot, design and make a clay tile with house features. It emphasises practical skills in working with clay and applying artistic techniques in a structured project.</p> <p style="text-align: center;">Craft and Design</p> <p>As part of our work in Year 2 we plan to create a gallery of our amazing work. As always we plan for you to be involved too. In our Summer term reflection come prepared to craft in our own creative journey.</p>	<p>Throughout the rest of the curriculum we are learning;</p> <ul style="list-style-type: none"> -PSHE - That different things help their bodies to be healthy, including food and drink, physical activity, sleep and rest -RE - Who is Jewish and what do they believe? -PE - Dance - Mini Beasts

