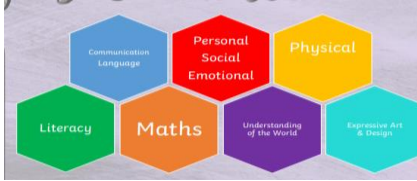




<p>Dear Early Years Parents and Carers,</p> <p>This half term is all about our school value 'Be Bold'. Please follow us on twitter @GCPSReception and Seesaw to continue to see your child's learning.</p> <p>Best wishes Ms Love</p>	<p>What will my child be learning in the Early Years?</p> <p>There are three prime areas of learning: Communication and Language Development Personal, Social and Emotional Development Physical Development</p> <p>There are four core areas of learning: Literacy, Maths, Understanding the World Expressive, Arts and Design</p>	<p>In addition, the 'Characteristics of Effective Learning' underpin learning and development across all areas and support the child to remain an effective and motivated learner. The Characteristics of Effective Learning are: Playing and exploring-engagement Active learning-motivation Creating and thinking critically-thinking.</p> 	 <p>Reception</p>
<p>In Personal, Social and Emotional Development we are learning to:</p> <ul style="list-style-type: none"> Engage in more complex and extended turn taking games. Read some facial expressions and body language (extending the vocabulary of emotions). Build strategies to make new friends. Choose ingredients suited to a healthy snacks. 	<p>...be bold...</p>  <p>~ you are capable of changing a situation... become the explorer of tomorrow~</p> <p>This is shown by the mountain; this will remind you never to settle for your situation. Be courageous in the ambition you have for yourself.</p>	<p>In Communication and Language we are learning to:</p> <ul style="list-style-type: none"> Know main parts of a familiar story by heart. Recall and define specialist vocabulary for the half term. Use own experiences and knowledge gained from stories, books to answer open ended or speculative questions, eg I wonder..... Formulate and respond to a range of "Why?" and "How/" questions. 	

<p>In Physical Development we are learning to:</p> <ul style="list-style-type: none"> • Know gardening tools can be used to help water and work the garden. • Know tools can be used to create texture and pattern in clay and paint. • Play some instruments with increasing control. • Know a ball can be controlled and steered using hands or equipment. • Dismantle objects and mechanisms using a range of hand actions. 	<p>In Literacy we are learning to:</p> <ul style="list-style-type: none"> • Know that stories have different plots (journey tale, defeating monster etc). • Know that characters will have feelings and emotions. • Know that there are fiction and non-fiction books and the difference between them. • Know set 1 and set 2 sounds and digraphs (sh, ch, th, nk, ng, ay, ee, igh, ow, oo). • Know the ditties for letter formation for set 1 and set 2 sounds and digraphs. • Form recognisable letters correctly with increasing independence. 	<p>In Maths we are learning to:</p> <ul style="list-style-type: none"> • with help for decade changes. • Know that numbers 9 and 10 can be made up of 2 or more numbers. • Know double 1 to double 5 by heart. • Knows subtraction facts within 5. • Recall evens and odds and apply. • Count by rote to 100, recognising decade numbers. • Knows some names and properties of 3d shapes (cube, cuboid, sphere, cone - curved, edge, straight, corner). • Know 3d shapes can be made using other shapes. • Know that patterns follow a set rule. 	<p>In Understanding the World we are learning to:</p> <ul style="list-style-type: none"> • grow seeds and care for seedlings. • Know that a simple map can be used to represent key geographical features. • Know names of some features found at the beach (sea, sand, rocks, seaweed). • Know that we can make and keep memories. • Knows that objects, photographs and momentos help us to remember. <p>In Expression Art and Design we are learning to:</p> <ul style="list-style-type: none"> • Know that printing and paint can be used to create effect. • Know that reclaimed materials can be used to collage own design ideas. • Know our hands or feet can be used rhythmically to mark the beat. • Know some simple call and response songs.
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