

<p>Dear Year 3 Parents and Carers,</p> <p>This half term is all about our school value 'Be bold'. Please follow us on X @GCPSYear3 to continue to see your child's learning.</p> <p>Best wishes Mrs Cockman and Mrs Malone</p>	<p>In French we are;</p> <ul style="list-style-type: none"> -Continuing to practise naming parts of the body -Singing songs to help us remember -Creating simple sentences describing how we look -Learning the French names for common objects in the classroom -Beginning to use colours and numbers when making simple sentences -Learning the names for places - the pool, school 	<p>In SPaG we;</p> <ul style="list-style-type: none"> -Continue to learn how to spell words from the statutory spelling list. -Understand how to use fronted adverbials -Use a wide range of conjunctions to join two clauses -Punctuate direct speech in narrative writing -Indicate possession by using the possessive apostrophe with singular and plural nouns -Check our own work back and 'purple polish' (correct spellings and punctuation) 	 <p>3KC</p>
<p>In English we are;</p> <ul style="list-style-type: none"> -Reading non-fiction book 'We are the Romans Meet the people behind the history' and Roman myths -Identifying facts from the texts and summarise the information -Looking at life in Rome through the eyes of the people who lived there -Writing a persuasive piece of writing -Exploring Roman myths looking at the characters, settings and origins of the stories 	 <p>...be bold...</p> <p>~ you are capable of changing a situation... become the explorer of tomorrow~</p> <p>This is shown by the mountain; this will remind you never to settle for your situation. Be courageous in the ambition you have for yourself.</p>		<p>In Maths we are;</p> <ul style="list-style-type: none"> -Revisiting place value, rounding to the nearest ten and 100, adding and subtracting 10/100 -Revisiting fractions, comparing, ordering, finding fractions of objects and equivalent fractions -Adding and subtracting using the formal method, crossing the tens, continuing to develop our mental strategies -Continuing to learn our 3x, 4x and 8x tables
<p>In Science we are learning about;</p> <p><i>'Plants We will -</i></p> <ul style="list-style-type: none"> -look at the requirements plants need to live -plant seeds and observe how they grow, placing them in different environments to observe how they grow -Identify the parts of a plant and understand their functions -explore the part that flowers play in the life cycle of flowering plants 	<p>In History we are learning about;</p> <ul style="list-style-type: none"> -How our society today was influenced by the Greeks and the Romans. We will - -look at modern day Greece, it's location and general features -explore chronology to find out where the Greeks and Roman empires existed -find out how the Greek/Roman empires began, how it gained control and size -find out about Greek and Roman inventions and how we use them in the modern world today 	<p>In Art we are learning about painting and sculpture</p> <ul style="list-style-type: none"> Explore prehistoric art and draw animals using charcoal Create our own cave paintings using different paints Look at how space is used Use cardboard to make 2d and 3d sculptures 	<p>Throughout the rest of the curriculum we are learning;</p> <ul style="list-style-type: none"> -PSHE Healthy Eating and Looking After Our Teeth -RE - What type of world did Jesus want? -PE - We will be playing tennis, learning how to catch and throw a ball, hold a tennis racket and hit a ball over a net.