Dear Year 5 Parents and Carers, This half term is all about our school value 'Be Bold". Please follow us on X @GCPSYear5 to continue to see your child's learning. Best wishes Mr Coverdale and Mrs Bridge	In French we are going to; -Be able to give directions -Describe how you get to school -Be able to buy a bus or train ticket -Learn different places in a town -Describe how to cross a road safely -Ask for directions	In SPaG we are; Looking at all of the Year 5 objectives, focusing on converting nouns and adjectives into verbs using suffixes. Looking at verb prefixes, relative clauses and degrees of possibility using adverbs or modal verbs.	5 DC & JB
In English we are; -Exploring a range of different texts and writing for a range of purposes. This half term we are looking at both The Matchbook Diary and The Arrival. We will be writing autobiographies about the characters and exploring themes within the stories.	 you are capable of changing a situation become the explorer of tomorrow~ This is shown by the mountain; this will remind you never to settle for your situation. Be courageous in the ambition you have for yourself. 		In Maths we are; Starting our spiral curriculum over again. Children will begin on place value where we will look at decimal numbers (tenths, hundredths and thousandths) We will then move onto addition and subtraction, multiplication and then fractions. Children will have the opportunity to explore mathematical concepts through concrete, pictorial and abstract representations.
In Science we are learning about Earth and Space. We will; -Describe the movement of the Earth and other planets relative to the sun in the solar system -Describe the movement of the moon relative to the Earth -Describe the sun, Earth and moon as approximately spherical bodies -Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky	In History our question for this half term is; 'Has Africa always had the opportunity to grow and prosper? We will be answering this question through our research on the kingdom of Benin.	In Art we exploring painting and a number of different influential artists. We will start by using tracing paper and combining art with poetry.	Throughout the rest of the curriculum we are learning; -PSHE - Careers; aspirations; role models; the future -RE - Why do some people believe God exists? -PE - We will focus on 'games' where will be playing dodgeball. The aim will be to improve hand eye coordination.