
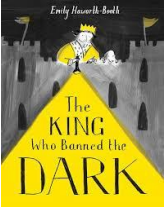
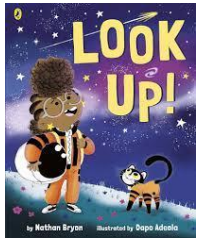



<p>Dear Year 1 Parents and Carers,</p> <p>This half term is all about our school value 'Be Original'.</p> <p>Please follow us on twitter @GCPSYear1 to continue to see your child's learning.</p> <p>Best wishes Mrs Armer</p>	<p>In Computing;</p> <p>Children will become news reporters. They will learn about the various sources of news, both online and offline. The children will produce a news show, create a new show logo, write a good news story and create digital drawings and video clips.</p>	<p>In RWInc;</p> <p>Children learn the English alphabetic code: first they learn one way to read the 40+ sounds and blend these sounds into words, then learn to read the same sounds with alternative graphemes. They experience success from the very beginning. Lively phonic books are closely matched to their increasing knowledge of phonics and 'tricky' words and, as children reread the stories, their fluency increases. Please help this process by reading daily at home and writing a comment in your child's reading record.</p>	 <p>Year 1</p>
<p>In English we are;</p> <p>- Reading these texts</p>  	<p>...be bold... </p> <p>The outdoor learning/ learning behaviour and memorable experiences/visits and visitors curriculum</p>	<p>In Maths we are;</p> <ul style="list-style-type: none"> -Developing our place value skills, using and applying numbers within 100. -Counting in 2s, 5s and 10s (At home you can practise doing this too) -Learning strategies to add, subtract, divide and multiply with increasing pace. -Understanding how our skills learnt inside the class can be applied to everyday situations. -continuing to develop our reasoning and problem-solving skills. 	
<p>In Science we are looking at animals including humans:</p> <p>We will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals and compare their different structures and eating habits. We will be looking at the basic parts of the body and say which part of the body is associated with each sense.</p>	<p>In History we are debating;</p> <p><i>Is being a monarch a huge responsibility?</i></p> <p>We will explore short and long term timescales, use sources to make inferences relating to the monarchy, discuss and reason, place monarchs on the timeline, understand their roles, look at different periods in history and compare and contrast similarities and differences between monarchs and in the way they ruled.</p>	<p>In Art we are working on;</p> <p><i>Sculpture and 3D paper play</i></p> <p>This unit introduces pupils to paper-based 3D art, focusing on techniques like rolling paper tubes, shaping paper strips, and constructing imaginative sculptures. Children develop skills in creating 3D structures and applying painting skills in three-dimensional art,</p>	<p>Throughout the rest of the curriculum we are learning;</p> <ul style="list-style-type: none"> -PSHE - people have different roles in the community to help them (and others) keeping safe - the jobs they do and how they help people -RE - How & why do we celebrate special and sacred times?

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