



<p>Dear Year 4 Parents and Carers,</p> <p>This half term is all about our school value 'Be Bold'.</p> <p>Please follow us on X @GCPSYear4 to continue to see your child's learning.</p> <p>Best wishes, Mr Lumsdon</p>	<p>In French we are;</p> <ul style="list-style-type: none"> - learning about routines at home - learning about going to school - the school day and opinions about school <p>In Computing we are starting a new project called 'Dinosaurs' which involves using green screen technology to create our own video clips, which we can then edit to create mini films or documentaries.</p>	<p>In PSHE we are looking at how people have a shared responsibility to help protect the world around them:</p> <ul style="list-style-type: none"> • how everyday choices can affect the environment • how what people choose to buy or spend money on can affect others or the environment (e.g. Fairtrade, single use plastics, giving to charity) • the skills and vocabulary to share their thoughts, ideas and opinions in discussion about topical issues • how to show care and concern for others (people and animals) • how to carry out personal responsibilities in a caring and compassionate way 	 <p>Year 4</p>
<p>In English we are;</p> <ul style="list-style-type: none"> -Reading Arthur and the Golden rope. -Learning to write in the form of a Norse Myth. -Using adventurous vocabulary to describe mythical creatures, gods and weapons. -Using dialogue in our writing to move along the plot. -Continuing to use carefully chosen verbs and adverbs for show not tell. 	 <p>...be bold</p> <p>-you are capable of changing a situation... become the explorer of tomorrow-</p>		<p>In Maths we are;</p> <ul style="list-style-type: none"> - Being statistical by answering questions about data presented in charts, graphs and tables. -Reading, writing, ordering and comparing numbers up to 10,000 -Consolidating our knowledge of the four operations (addition, subtraction, multiplication and division) -Using our Maths Talk and arithmetic sessions to identify mental strategies for calculating quickly and efficiently in our heads (Give and take).
<p>In Science we are learning about 'Sound'</p> <p>We will:</p> <ul style="list-style-type: none"> -Identify how sounds are made, associating some of them with something vibrating -Label the different parts of the ear and recognise how we hear something due to the vibrations travelling through a medium to the ear 	<p>In History we are starting our studies of the Anglo Saxons & Vikings and thinking about the big question:</p> <p>'To which monarch do we owe our loyalty to?'</p> <p>which includes recognising where the Anglo Saxons & Vikings lie on a timeline and how long ago this was!</p>	<p>In Art we will be:</p> <ul style="list-style-type: none"> -Be mixing paints with black and white to create shades and tints and use to create 3 dimensional objects -Exploring different painting techniques to then use to create our own still life -Exploring how different materials can be shaped and joined and learning about techniques used by artists as diverse as Barbara Hepworth and Sokari Douglas-Camp, children create their own sculptures. 	<p>-RE - looking at what different religions tell us about right and wrong and how we can learn from the different rules they follow</p> <p>-PE - continue to participate in sessions with JJ Coaching to build on our team work, communication and listening skills.</p>