Dear Year 5 Parents and Carers, This half term is all about our school value 'Be Original". Please follow us on X @GCPSYear5 to continue to see your child's learning. Best wishes Mr Coverdale and Mrs Bridge	In French we are; - Naming and describing objects in different rooms around the house including: kitchen, bathroom, living room and garden -Looking at different jobs that can be done around the house	In SPaG we are; -Focusing on determiners, correct and accurate use of punctuation and developing strategies for spelling, including learning new spellings weekly - Following a spelling scheme and the spellings on homework are linked to this each week.	5 DC & JB
In English we are; -Exploring a range of different texts and writing for a range of purposes. This half term we are looking at the book 'The Explorer.' A story about a group of children who are stranded in the rainforest. We will be exploring a number of different forms of writing culminating in writing a sequel for the story.	-never stop asking questions seek out the answers- The raised hands represent fostering our children to be questioning and evaluative of all they see and hear. Our children are encouraged to think originally about what they have learnt.		In Maths we are; -Continuing to develop fluency using arithmetic skills -Learning about fractions, multiplication and the properties of number - Many children in year 5 will have the opportunity to apply the skills they have learned to reasoning and problem solving questions over a number of different subjects.
In Science we are learning about; <u>Materials</u> We will investigate the properties of different materials for particular functions. For example children will have the opportunity to explore a range of non-reversible changes in materials e.g. rusting or dissolving.	In Geography our question for this half term is; 'Is it too late for humans to show morality towards the Amazon Rainforest? We will be answering this question through our research on the Amazon Rainforest.	In DT We will make a game with an element of electrical components e.g. a buzzer game (a steady hand game) or a game that involves a bulb lighting up. We will explore games that already exist and think about how we can improve these.	Throughout the rest of the curriculum we are learning; -PSHE - Basic first aid, accidents, dealing with emergencies -RE - Explain the main beliefs and practices in Islam and explore the misconceptions around the religion -PE - Dance