



<p>Dear Year 4 Parents and Carers,</p> <p>This half term is all about our school value 'Be Original'.</p> <p>Please follow us on X @GCPSYear4 to continue to see your child's learning.</p> <p>Best wishes Mr Lumsdon</p>	<p><b>In French we are;</b></p> <ul style="list-style-type: none"> <li>- continuing to revisit days of the week, months of the year, numbers, colours</li> <li>- revising and using greetings; how old you are, where do you live, how are you</li> <li>- learning classroom objects in French and beginning to use this vocabulary in full sentences</li> <li>-playing lots of different games with the vocabulary to ensure it sticks in our heads</li> </ul>	<p><b>In PSHE we are looking at how everyday things can affect feelings</b></p> <ul style="list-style-type: none"> <li>• how feelings change over time and can be experienced at different levels of intensity</li> <li>• the importance of expressing feelings and how they can be expressed in different ways</li> <li>• how to respond proportionately to, and manage, feelings in different circumstances</li> <li>• ways of managing feelings at times of loss, grief and change</li> <li>• how to access advice and support to help manage their own or others' feelings</li> </ul>	 <p><b>Year 4</b></p>
<p><b>In English we are;</b></p> <ul style="list-style-type: none"> <li>-looking at the book, 'Cautionary tales for Children' by Hilaire Beloc.</li> <li>-reading and analysing the poetry and using that as inspiration to create our own.</li> <li>-using a similar style to the text whilst learning different techniques such as rhyme, rhythm of syllables to ensure our performance of the poetry is just as thought out as the creation of them.</li> </ul>	 <p>...be original</p> <p><b>~never stop asking questions... seek out the answers~</b></p> <p>The raised hands represent fostering our children to be questioning and evaluative of all they see and hear. Our children are encouraged to think originally about what they have learnt.</p>		<p><b>In Maths we are;</b></p> <ul style="list-style-type: none"> <li>- recognising the value of a digit in a number up to 4 digits</li> <li>-ordering, composing and decomposing numbers by looking at their structure</li> <li>-Becoming more fluent with the formal written methods for addition, subtraction, multiplication &amp; division</li> <li>-Recognising that a fraction is part of a whole and begin to add, subtract and find fractions of a number</li> <li>-Recapping how to read the time on an analogue clock in 5-minute intervals</li> </ul>
<p><b>In Science we...</b></p> <ul style="list-style-type: none"> <li>-have some remaining Forest School sessions to enjoy</li> <li>-will be finishing off our work on '<b>Animals Including Humans</b>'</li> <li>-will be starting a new topic in February all about '<b>States of Matter</b>', where we will be classifying solids, liquids and gases and carrying out investigations, fair tests and observing things over time.</li> </ul>	<p><b>In Geography we are learning about:</b> Volcanoes &amp; Earthquakes and thinking about the big question: '<b>Is there wisdom behind living near a volcano?</b>' This involves:</p> <ul style="list-style-type: none"> <li>-understanding what tectonic plates are and how their movement is linked to the formation of mountains and volcanoes.</li> <li>-explaining how Earthquakes occur and how countries can prepare as best as they can</li> <li>-recognising the impact of economy on how countries can prepare for natural disasters</li> </ul>	<p><b>In D.T. we have two elements to cover;</b></p> <ul style="list-style-type: none"> <li>-A class project which involves designing, making and evaluating a vehicle, such as a moon buggy. We will use market research to find the best design for our vehicle.</li> <li>-A cooking &amp; nutrition project where we will be learning about the Eatwell Guide and healthy diets, as well as cooking a variety of predominantly savoury dishes. We will also learn about seasonality &amp; where food comes from.</li> </ul>	<p>Throughout the rest of the curriculum we are learning;</p> <ul style="list-style-type: none"> <li>-<b>RE</b> - Why do some people think life is a journey?</li> <li>-<b>PE</b> - A combination of swimming when it returns, continuing to prepare for the skipping festival as well as some gymnastics lessons when the other two options are not in use.</li> <li>-<b>Computing</b>- Completing a variety of challenges that involve Minecraft and building using technology.</li> </ul>