


<p>Dear Year 3 Parents and Carers,</p> <p>This half term is all about our school value 'Be Original'. Please follow us on X @GCPSYear3 to continue to see your child's learning.</p> <p>Best wishes Mrs Cockman and Mrs Malone</p>	<p>In French we are;</p> <ul style="list-style-type: none"> - Revising greetings, numbers 1-10 -Learning useful phrases -Continuing with our numbers 11 - 20 -Discussing the hobbies we have -Talking about our pets -Discussing what we like to do for fun -Learning the days of the week and months of the Year 	<p>In SPaG we are;</p> <ul style="list-style-type: none"> -Continuing to learn to spell high frequency words -Recognising and use main clauses and subordinate clauses -Understanding how to use fronted adverbials -Using inverted commas to indicate speech -Continuing to use our RWI spellings -Continuing to practise our Magic Link Handwriting 	 <p>3KC</p>
<p>In English we are;</p> <ul style="list-style-type: none"> -Reading poems by Michael Rosen -Learning how to read and keep our audience entertained -Understanding different techniques we can use when reading aloud <p>We are also reading a non-fiction book called 'Rivers'. We will:</p> <ul style="list-style-type: none"> -Learn about different rivers and read interesting facts -Look at the features of a discussion text and use these in our own writing 	 <p>...be original</p> <p>~never stop asking questions... seek out the answers~</p> <p>This value in our curriculum is all about fostering our children to be questioning and evaluative of all they see and hear. Our children are encouraged to think originally about what they have learnt and how to apply their learning between different situations.</p>		<p>In Maths we will;</p> <ul style="list-style-type: none"> -Read, write, compare and order numbers up to 1000 -Recognise the place value of each digit in a three-digit number (hundreds, tens and ones). -Find 10 or 100 more or less than a given number. -Add and subtract using column method -Continue to apply our knowledge when reasoning and problem solving
<p>In Science we are learning about;</p> <p><i>Rocks and Soils</i></p> <p>Know where rocks come from and how they are made</p> <p>Understand why rocks are used for different jobs</p> <p>Group rocks in different ways</p> <p>Investigate which rocks are permeable</p> <p>Investigate soils, what they are made of and how they can be separated</p>	<p>In DT we are learning about ' Pulleys'</p> <p>We will be :-</p> <p>Looking at pulleys in the real world and the job they do</p> <p>Investigating how pulleys are made and what each part of the pulley does</p> <p>Designing our own pulley for a specific job purpose</p> <p>Making the pulleys and then evaluate the process and pulleys</p>	<p>In Geography we are learning about:</p> <p>Rivers and we will-</p> <p>Use different maps to locate rivers</p> <p>Understand how rivers are formed and how they travel</p> <p>Understand the Water Cycle</p> <p>Identify why rivers are important to both humans and animals</p> <p>Understand and identify flood plains</p>	<p>Throughout the rest of the curriculum we are learning;</p> <ul style="list-style-type: none"> -PSHE - Different Types of Families -RE Why are religious festivals important to communities? PE - Dance Motif - linking moves to create sequences around the theme of Dances from Around the World

