
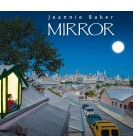
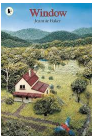



<p>Dear Year 2 Parents and Carers,</p> <p>Throughout the Spring term we will learn about our school value 'Be Original'. Please follow us on X @GCPSYear2 and make sure you are connected to your child's seesaw account to continue to see your child's learning.</p> <p>Best wishes Mrs Wilson</p>	<p>In <b>Computing</b> we are developing digital literacy; <b>Presentation and Typing</b>. We will:</p> <ul style="list-style-type: none"> <li>• Understand what algorithms are; how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions.</li> <li>• Create and debug simple programs. Use logical reasoning to predict the behaviour of simple programs.</li> <li>• Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</li> <li>• Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</li> </ul>	<p>In <b>Reading Skills</b> we are;</p> <ul style="list-style-type: none"> <li>-Developing pace and fluency when reading short passages</li> <li>-Identifying new vocabulary and understanding what it means</li> <li>-Understanding sentence construction and cohesion</li> <li>-Retrieving information from the text</li> <li>-Developing inference</li> </ul> <p><b>Please help this process by reading daily at home and writing a comment in your child's reading record.</b></p>	 <p style="text-align: center;"><b>Year 2</b></p>
<p>In <b>English</b> we are looking at these texts;</p>  <p><b>Author focus- Jeannie Baker</b></p>  			<p>In <b>Maths</b> we are;</p> <ul style="list-style-type: none"> <li>-Counting forwards and backwards across 100</li> <li>-Recognising the place value of any two digit number</li> <li>-Counting in 2s, 3s, 5s, and 10s from any given number</li> <li>-Adding and subtract two digit numbers and ones and two digit numbers and tens</li> <li>-Calculating mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (<math>\times</math>), division (<math>\div</math>) and equals (=) signs</li> </ul>
<p>In <b>Science</b> we are learning about; <b>Everyday Materials with the Career links</b>; Material scientist, Metallurgist</p> <p>We will:</p> <ul style="list-style-type: none"> <li>-Identify and compare the suitability of a variety of everyday materials, including</li> </ul>	<p>In <b>Geography</b> we are continue to debate; <b>What can we change to protect Australia?</b></p> <p>We will:</p> <ul style="list-style-type: none"> <li>-Name the continents and know where Australia is located</li> </ul>	<p>In <b>DT</b> we are undertaking two projects.</p> <ol style="list-style-type: none"> <li>1. Make a pop up book; design, make and evaluate, develop technical knowledge, build structures, explore how they can be made stronger, stiffer and more stable</li> </ol> <p>Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products</p>	<p>Throughout the rest of the curriculum we are learning;</p> <ul style="list-style-type: none"> <li>-<b>PSHE</b> - How jobs help people earn money to pay for things they need and want</li> <li>-<b>RE</b> -Who is a Muslim and what do they believe?</li> <li>-<b>PE</b> - work with JJ Coaching each Thursday. In our Friday sessions we will be working on</li> </ul>

<p>wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</p> <p>-Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</p>	<p>-Recognise and compare the climate in Australia and the UK. Learn about key differences between two places; wildlife, plants, coasts, population</p> <p>-Understand climate change and the impact it is having</p>	<p>2. Food technology- Make a simple dish with support</p> <p>*Developing understanding of cooking and nutrition. Understanding of where food comes from.*</p>	<p>Fundamental Movement Skills</p>
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