



<p>Dear Year 1 Parents and Carers,</p> <p>This half term is all about our school value 'Be Original'.</p> <p>Please follow us on X @GCPSYear1 to continue to see your child's learning.</p> <p>Best wishes Mrs Armer</p>	<p>In Computing we are;</p> <ul style="list-style-type: none"> -Looking at the different parts of a computer and iPad. -Learning new skills, tips and tricks. -Looking at the inner working of a computer and at what the different parts look like. 	<p>In PSHE we are looking at:</p> <ul style="list-style-type: none"> - What being healthy means and who helps them to stay healthy (e.g. parent, dentist, doctor). -The things people put into or onto their bodies can affect how they feel. -How medicines (including vaccinations and immunisations) can help people stay healthy and that some people need to take medicines every day to stay healthy. -Why hygiene is important and how simple hygiene routines can stop germs from being passed on. -What they can do to take care of themselves on a daily basis, e.g. brushing teeth and hair, hand washing. 	 <p>Year 1</p>
<p>In English we are reading 'Shu Lin's Grandpa" by Yu Rong.</p> <ul style="list-style-type: none"> - We will be using the text as a stimulus for different types of writing, including letters. - We will be looking at how vocabulary and language grabs the reader - We will continue to use capital letters, full stops and finger spaces consistently. - We will begin to use magic link to support our handwriting. 	 <p>~never stop asking questions... seek out the answers~</p> <p>The raised hands represent fostering our children to be questioning and evaluative of all they see and hear. Our children are encouraged to think originally about what they have learnt.</p>	<p>In Maths we are;</p> <ul style="list-style-type: none"> - Counting to and across 100, forwards and backwards within 50 to begin, beginning with 0 or 1, or from any given number -Counting, reading and writing numbers to 20 in numerals -Counting in multiples of 2s and 10s -Identifying 1 more and 1 less within 20, when given a number -Identifying and representing numbers using objects and pictorial representations including the number line, and will use the language of: equal to, more than, less than (fewer), most, least. 	
<p>In Science we are:</p> <ul style="list-style-type: none"> -Identifying and naming a variety of common and wild garden plants, including deciduous and evergreen trees. - Identifying and describing the basic structure of a variety of common flowering plants, including trees. - Looking at seasonal change and how seasons affect plants. 	<p>In Geography we are continuing our work on the beach, countryside and city and thinking about the big question:</p> <p>'If you had the freedom to choose where you live; would you pick the city, the countryside or the beach?'</p>	<p>In D.T. we will:</p> <ul style="list-style-type: none"> -Design a moving picture for themselves and other users based on design criteria. -Generate, develop, model and communicate their ideas through talking, drawing, templates and mock-ups. -Select from and use a wide range of materials and components, including construction materials. -Evaluate their ideas and products against design criteria. 	<ul style="list-style-type: none"> -RE - looking at what Christians believe God looks like and how they show their belief in God as loving and forgiving. -PE - continue to participate in sessions with the coach from JJ coaching, developing balance, agility and coordination.