

Dear Year 6 Parents and Carers,

This term is all about our school value; 'Be Original'. Please follow us on X @GCPSYear6 to continue to see your child's learning.

Best wishes
Miss Evans

In **Reading skills** we are;

- Continuing to read a range of fiction, non-fiction and poetry
- Practising our fluency by paying attention the punctuation and thinking about the meaning of the sentences as we read aloud
- Using various strategies to work out meanings of unfamiliar vocabulary
- Using our knowledge of the world to help us understand what is being described in a range of texts



In **SPaG** we are;

- Learning the different uses of apostrophes
- Identifying and using correct homophones
- Continuing to learn words from the Y5/6 spelling list
- Learning how to identify and use the passive voice
- Identify different tenses
- Using different types of parentheses
- Learning to identify the difference between main and subordinate clauses



Year 6

In **English** we are;

- Practising retrieving information from non-fiction texts and using what we learn to form and articulate our own opinions
- Writing a balanced argument about whether graffiti should be considered a valid art form or not
- Reading 'Windrush Boy' by Benjamin Zephaniah and using inference skills to think about how the characters feel and why they act the way they do
- Using more sophisticated punctuation to refine and clarify our ideas
- Use a range of cohesive devices to link our paragraphs

...be original...



~ the questions that provide the links across the curriculum ~

This value in our curriculum is all about fostering our children to be questioning and evaluative of all they see and hear. Our children are encouraged to think originally about what they have learnt and how to apply their learning between different situations.

In **Maths** we are learning to;

- Relate our understanding of decimals and common factors to finding equivalent fractions.
- Convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places
- Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.

In **Science** we are learning about;

- Classification of Living Things
- Different characteristics that are used to classify living creatures and why some unusual creature make this tricky
- The work of Linnaeus and how it is still used today
- Different microbes and how some are useful while others are harmful
- Planning and carrying out an investigation into mould

In **D.T.** we are learning to;

- Use research to design products that are fit for purpose and select from a range of tools and components according to functional properties.
- Evaluate ideas against design criteria and understand how key events and individuals have helped shape design and technology
- Understand and use mechanical and electrical systems
- Understand and apply the principals of a healthy and balanced diet and prepare and cook savoury dishes using a variety of techniques.

In **Geography** we are learning about;

- Superpowers
- How a country becomes powerful
- Which characteristics make the USA a superpower
- The importance of the Mississippi river in the success of the country.

Throughout the rest of the curriculum we are learning;

- PSHE** - how the media, including online experiences, can affect people's wellbeing - their thoughts, feelings and actions
- RE** - Islam
 - Looking at the life of Mohammad, the pillars of Islam, names of Allah and Muslim festivals.
- PE** - Dance
 - Learning about the Haka
 - Choreographing and performing our own dance inspired by the Haka