
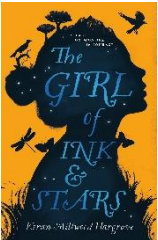



<p>Dear Year 6 Parents and Carers,</p> <p>This half term is all about our school value 'Be Brave'. Please follow us on X @GCPSYear6 to continue to see your child's learning.</p> <p>Best wishes Miss Evans</p>	<p>In <b>French</b> we are;</p> <ul style="list-style-type: none"> <li>-revising basic vocabulary from previous years.</li> <li>-learning about 'Our World'; names of continents and countries</li> <li>-describing basic landscape features of different countries</li> <li>-using 'Je voudrais + verb'</li> </ul>	<p>In <b>SPaG</b> we are;</p> <ul style="list-style-type: none"> <li>-Continuing to revisit and revise previous SPAG skills.</li> <li>-Mastering basic punctuation and learning how to use more sophisticated punctuation e.g. semi-colons</li> <li>-Identifying different clauses and their position in sentences.</li> <li>-Continuing looking at the use of different tenses in English.</li> <li>-Understanding the difference between hyphens and dashes.</li> <li>-Practising spellings from the Year 6 statutory list.</li> </ul>	 <p>Year 6</p>
<p>In <b>English</b> we are;</p> <ul style="list-style-type: none"> <li>• Reading 'The Girl of Ink and Stars' by Kiran Milwood Hargrave</li> <li>• Analysing how her characters are created and applying authors' techniques to our own writing</li> <li>• Reading myths from around the world in preparation for writing our own</li> <li>• Debating and discussing what it takes to be a great leader; produce a written piece to discuss which character displays the greatest leadership qualities</li> </ul> 	 <p>...be brave...</p> <p>~ confront your fears and take a chance... mistakes are the best lessons ~</p> <p>This is shown by the footsteps; this will remind you to be brave in your choices. You have to make a mistake sometimes to know how to make things right next time.</p>		<p>In <b>Maths</b> we are;</p> <ul style="list-style-type: none"> <li>-Learning how to calculate with fractions</li> <li>-Solving multi-step and reasoning problems involving the four different operations.</li> <li>-Revising knowledge on the different types of measurement.</li> <li>-Revising knowledge on geometry.</li> <li>-Solving problems involving the combination of measures and geometry.</li> <li>-Beginning to look at position and direction as well as statistics.</li> </ul>
<p>In <b>Science</b> we are learning about;</p> <p><b>'Animals including humans'</b></p> <ul style="list-style-type: none"> <li>-Recap the different systems our body uses such as circulatory, digestive, muscular and skeletal.</li> <li>-Identify the main components of the circulatory system.</li> <li>-Describe how the lungs and heart work together.</li> <li>-Understand how a healthy lifestyle has a positive impact on our circulatory system.</li> <li>-Look at real-life situations e.g. pioneering transplants</li> </ul>	<p>In <b>Geography</b> we are;</p> <ul style="list-style-type: none"> <li>• Learning about the term 'superpower' in the context of a country.</li> <li>• Looking at some of the most powerful countries across the world (UK, USA, Russia and China).</li> <li>• Understanding what makes them powerful, through the geography of the landscape as well as their political structure</li> </ul>	<p>In <b>Music</b> we are learning about;</p> <ul style="list-style-type: none"> <li>-Revising previously learnt notation</li> <li>-Using tuned instruments e.g. keyboards to play simple tunes</li> <li>-Using music notation to write and perform our own compositions</li> <li>-Learning the pentatonic scale and using it to compose our own music</li> <li>-Continuing with our weekly drumming sessions, practising holding a steady beat, performing different rhythms and performing with a group</li> </ul>	<p>Throughout the rest of the curriculum we are learning;</p> <ul style="list-style-type: none"> <li>-<b>PSHE</b> We will be learning about the links between physical and mental health</li> <li>-<b>RE</b> We will be considering whether Religion and Science are complimentary</li> <li>-<b>PE</b> We will be learning how to play netball and practising the skills and techniques needed for matches</li> </ul>

