Dear Year 5 Parents and Carers, This half term is all about our school value 'Be Brave". Please follow us on X @GCPSYear5 to continue to see your child's learning. Best wishes Mr Coverdale and Mrs Bridge	In <b>French</b> we are; -Learning more about food and mealtimes. -Telling the time - Learning new verbs about cooking, growing, preparing and eating food, such as: to cook, to help, to chop, to stir, to grow, to dig, to water, to plant, to taste, to bite, to chew.	In <b>SPaG</b> we are; -Focusing on prepositions, prefixes, suffixes and modal verbs - Developing strategies for spelling, including learning new spellings weekly *Please complete dots and dashes activity each week on children's' homework*	5DC & 5JB
In <b>English</b> we are; -Exploring a range of different texts and writing for a range of purposes. -Looking at the poem 'Love That dog': During our poetry unit we will be taking the opportunity to explore a number of different poems. Recite and learn a number of poems and write our own poems. -Reading lots; developing a real love of reading.	be brave ~ confront your fears and take a chance mistakes are the best lessons ~ This is shown by the footsteps; this will remind you to be brave in your choices. You have to make a mistake sometimes to know how to make things right next time.		In <b>Maths</b> we are; -Continuing to develop fluency using number talk and arithmetic sessions. -Learning about measurement including; length and height, mass, temperature, capacity. -We are starting the half term with area and perimeter. -We will also be developing our geometry skills
In <b>Science</b> we are learning about; <u>Properties &amp; Changes of Materials</u> We will investigate the properties of different materials for particular functions. For example, children will have the opportunity to explore a range of non-reversible changes in materials e.g. rusting or dissolving.	In <b>Geography</b> our question for this half term is; 'Is it too late for humans to show morality towards the Amazon Rainforest?' We will be answering this question through our research on the Amazon Rainforest.	In <b>Music</b> we are: - Starting our unit by looking at basic rhythms and learning the names of notes. - Composing rhythms and using the piano to compose melody lines. - Singing songs and learning lyrics off by heart. - Working collaboratively during our drumming lessons.	Throughout the rest of the curriculum we are learning; -PSHE - Spending money and being responsible -RE - We will be answering the questions, 'What does it mean if god is holy and loving?' -PE - For the first 4 weeks of this half term the children in year 5 will be working with the Newcastle Eagles