

<p>Dear Year 4 Parents and Carers,</p> <p>This half term is all about our school value 'Be Brave'.</p> <p>Please follow us on X @GCPSYear4 to continue to see your child's learning.</p> <p>Best wishes Mr Lumsdon</p>	<p>In French we are;</p> <ul style="list-style-type: none"> -Beginning to understand French words for places and common objects around the classroom such as, table, chair, pencil, etc. -Identifying the word in French and matching it with the English translation and definition -Using French greetings in conversations as well as asking questions - what is your name/age/where do you live? And answer in response. 	<p>In SPaG we are;</p> <ul style="list-style-type: none"> -Learning how to use fronted adverbials correctly -Using prepositions to express time and cause -Recapping the use of plural and possessive 's' -Looking at the correct use of commas, including the correct punctuation when using inverted commas -Identifying main and subordinate clauses and then using them in our writing 	 <p>Year 4</p>
<p>In English we are;</p> <ul style="list-style-type: none"> - reading The Night Bus Hero by Onjali Q Rauf -retrieving information from the text using skimming and scanning techniques -making inferences about how and why the characters behave in the way they do and justifying these -writing in first person describing thoughts and feelings; showing not telling -continuing the chapter by writing our own narrative chapter, editing and improving our writing 	<p style="text-align: center;">...be brave... </p> <p style="text-align: center;">~ confront your fears and take a chance... mistakes are the best lessons ~</p> <p style="text-align: center;">This is shown by the footsteps; this will remind you to be brave in your choices. You have to make a mistake sometimes to know how to make things right next time.</p>		<p>In Maths we are;</p> <ul style="list-style-type: none"> - Finding the perimeter and area of rectilinear shapes, including squares - Reading and writing time using analogue and digital clocks - Comparing and classifying geometric shapes -Identifying different types of angles, including acute and obtuse - Solving comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs -Continuing to practise our times tables up to 12 x 12
<p>In Science we are learning about;</p> <p>'Animals including humans' by:</p> <ul style="list-style-type: none"> - Describing the simple functions of the basic parts of the digestive system in humans -Identifying the different types of teeth in humans and their simple functions -Constructing and interpreting a variety of food chains, identifying producers, predators and prey -Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables 	<p>In Geography we are learning about;</p> <p>Volcanoes & Earthquakes and thinking about the big question: 'Is there wisdom behind living near a volcano?' This involves:</p> <ul style="list-style-type: none"> -Understanding what tectonic plates are and how their movement is linked to the formation of mountains and volcanoes. -Explaining how Earthquakes occur and how countries can prepare as best as they can -Recognising the impact of economy on how countries can prepare for natural disasters 	<p>In Music we are;</p> <ul style="list-style-type: none"> -Playing and performing in solo and ensemble contexts -Improvising and composing music for a range of purposes -Listening with attention to detail and recalling sounds with increasing aural memory - appreciating and understanding a wide range of high-quality live and recorded music drawn from different traditions and from great composers -developing an understanding of the history of music 	<p>Throughout the rest of the curriculum we are learning;</p> <ul style="list-style-type: none"> -PSHE - How do we treat each other with respect? -RE - Explore what the Holy Trinity is and what it means to Christians -PE - Perform dances using a range of movement patterns/football skills -Computing- Online research skills, creating illustrations and posters to raise awareness of our planet's endangered animals. Get involved with environmental campaigns. Make a class film about how making small changes can help

