

Dear Year 2 Parents and Carers,

This half term is all about our school value 'Be Brave'. Please follow us on X @GCPSYear2 and make sure you are connected to your child's Seesaw account to continue to see your child's learning.

Best wishes
Mrs Wilson



In **Computing** we are focussing on:

Code a Story

The children will write a basic story with illustrations. They will then turn this into an animated story using visual coding. The activity will introduce new concepts such as conditional language, repeat loops and debugging.

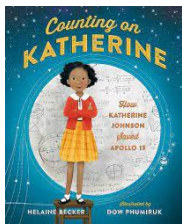
In **SPaG** we are learning about;

- Different types of sentences- statement, command, exclamation and question
- Different types of words- noun, verb, adjective, adverb
- Contractions
- Compound words
- Subordination and coordination
- Tense (past and present)
- Apostrophes for possession



Year 2

In **English** our texts are:



Be Brave

Willing to have a go at something even if it's hard

In **Maths** we are:

- Continuing to develop fluency when adding, subtracting, multiplying and dividing.
- Recognising, finding, naming and writing fractions $\frac{1}{3}$ $\frac{1}{4}$ $\frac{2}{4}$ $\frac{3}{4}$ of a length, shape, set of objects or quantity
- Developing our understanding with measurement
- Naming and describing 2D and 3D shapes

<p>In Science we are learning about:</p> <p>Living Things and their Habitats</p> <p>The children will:</p> <ul style="list-style-type: none"> -Explore and compare the differences between things that are living, dead, and things that have never been alive -Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other -Identify and name a variety of plants and animals in their habitats, including microhabitats -Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. 	<p>In Geography we are questioning:</p> <p>What can we change to protect Australia?</p> <p>The children will:</p> <ul style="list-style-type: none"> -Name the continents and know where Australia is located -Recognise and compare the climate in Australia and the UK. -Learn about key differences between two places; wildlife, plants, coasts, population -Understand climate change and the impact it is having 	<p>In Music we are exploring:</p> <p>Rhythm in the way we walk and the Banana Rap</p> <p>The children will:</p> <ul style="list-style-type: none"> -Listen- find the pulse and understand this is the heartbeat to the song -Musical Activities- find the pulse, sing, clap rhythms -Compose- Simple melodies using the glockenspiel -Perform and share 	<p>Throughout the rest of the curriculum we are learning;</p> <ul style="list-style-type: none"> -PSHE: How words and actions can affect how people feel. -RE: Why does Christmas matter to Christians? -PE: Develop balance, agility and co-ordination, and begin to apply these in a range of activities
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