



<p>Dear Year 1 Parents and Carers,</p> <p>This half term is all about our school value 'Be brave'. Please follow us on X @GCPSYear1 to continue to see your child's learning.</p> <p>Best wishes,</p> <p>Mrs Armer and Mrs Foster</p>	<p>In <b>Science</b> we are going to be investigating <b>Everyday materials</b></p> <p>We will:</p> <ul style="list-style-type: none"> <li>-Distinguish between an object and the material from which it is made.</li> <li>-Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</li> <li>-Describe the simple physical properties of a variety of everyday materials</li> <li>-Compare and group together a variety of everyday materials on the basis of their simple physical properties</li> </ul>	<p>In <b>Geography</b> we are learning to;</p> <ul style="list-style-type: none"> <li>- Find where we live on a map.</li> <li>- Understand what countries make up the United Kingdom.</li> <li>- Compare cities and countryside.</li> <li>- Discuss how the houses and opportunities might be different depending on where you live.</li> <li>- Answer the question "If you had the freedom to choose where you live; would you pick the city, the countryside or the beach?"</li> </ul>	 <p>Year 1</p>
<p>In <b>English</b> we will;</p> <ul style="list-style-type: none"> <li>- Read the stories of "On the way home" and "Meerkat Mail"</li> <li>- Know stories and plot features off by heart.</li> <li>- Identify rhyming words.</li> <li>- Become more familiar with capital letters and how to use them</li> <li>- Use full stops at the end of sentences.</li> <li>- Develop pleasure in reading, motivation to read, vocabulary and understanding.</li> <li>- Sequence sentences to form short narratives</li> </ul>	<p style="text-align: center;">...be brave... </p> <p style="text-align: center;">~ confront your fears and take a chance... mistakes are the best lessons ~</p> <p style="text-align: center;">This is shown by the footsteps; this will remind you to be brave in your choices. You have to make a mistake sometimes to know how to make things right next time.</p>		<p>In <b>Maths</b> we are learning to;</p> <ul style="list-style-type: none"> <li>- Compare, describe and solve practical problems for height, weight and capacity.</li> <li>- Recognise and know the value of different denominations of coins; 1p, 2p, 5p, 10p.</li> <li>- Compare and sort common 2D and 3D shapes and everyday objects.</li> <li>- Recognise and create repeating patterns with objects and with shapes.</li> </ul>
<p>In <b>Computing</b> we are;</p> <ul style="list-style-type: none"> <li>- Using technology to sort and compare minibeasts.</li> <li>- Gathering and presenting data.</li> <li>- Opening digital files, adding a picture and saving a document.</li> <li>- Conducting an image search.</li> <li>- Using technology safely.</li> <li>- Using a microphone to record a narration.</li> </ul>	<p>In <b>RE</b> we are learning how to;</p> <ul style="list-style-type: none"> <li>- Identify some ways Christians celebrate Christmas and Easter and some ways a festival is celebrated in another religion.</li> <li>- Talk about ways that Jesus is a special person who Christians believe is the Son of God.</li> <li>- Identify similarities and differences between the celebrations studied.</li> </ul>	<p>In <b>Music</b> we are going to:</p> <ul style="list-style-type: none"> <li>- Look at pitch and how different notes sound on a range of instruments.</li> <li>- Understand music specific vocabulary - children will know pulse, rhythm, dynamics, tempo, pitch.</li> <li>- Compose our own piece of music.</li> </ul>	<p>In <b>PSHE</b> we will be;</p> <ul style="list-style-type: none"> <li>- Talking about which groups we belong to.</li> <li>- Thinking about ourselves and others.</li> <li>- Discussing our families and who we live with.</li> </ul>

