

Dear Early Years Parents and Carers,

This half term is all about our school value 'Be Brave'. Please follow us on X @GCPSReception and Seesaw to continue to see your child's learning.

Best wishes
Ms Leslie

What will my child be learning in the Early Years?

There are three prime areas of learning:
Communication and Language Development
Personal, Social and Emotional Development
Physical Development.

There are four core areas of learning:
Literacy, Maths, Understanding the World
Expressive, Arts and Design

In addition, the 'Characteristics of Effective Learning' underpin learning and development across all areas and support your child to remain an effective and motivated learner. The Characteristics of Effective Learning are: Playing and exploring-engagement Active learning-motivation Creating and thinking critically-thinking.



Reception

In Personal, Social and Emotional Development we are learning to:

- Know there are rules for wider school regimes.
- Know the importance of teeth cleaning.
- Know the importance of handwashing and food preparation.
- Know there is healthy and unhealthy (treat) foods.
- Know there are rules for listening and attention.
- Articulate and demonstrate teeth cleaning.
- Work in pairs to succeed in a challenge.
- Perform confidently to an audience in a simple adult structured presentation.
- In a familiar group situation, e.g. carpet time, know when it is time to listen and when it is time to talk
- Perform confidently to an audience in a simple adult structured presentation (e.g. talk for writing, nativity).



...be brave...

~ stay curious and follow your dreams... never lose your sense of wonder ~

This is shown by the light-bulb; this will remind you to never stop having those 'light-bulb' moments. The world is a fascinating place and we never want you to stop being amazed by it.

In Communication and Language we are learning to:

- Know vocabulary How? And Why?
- Know that you take turns in conversation, play and games
- Secure agreed rules for conversational turn taking in small and larger groups.
- Ask questions to find out more
- Formulate and respond to "Why?" and "How?" questions in response to familiar texts or situations.
- Follow two step instructions.

<p>In Physical Development we are learning:</p> <ul style="list-style-type: none"> • To understand the difference between toys and tools. • How to position feet/legs to hop effectively. • To stack, align and balance with magnetic joints • To join and separate small construction kit components by clicking and twisting. • To use squashing techniques including rolling pins to achieve desired effects. • To cut and turn along outlines. • To travel in different ways with control and coordination. • To hop to travel between 2 fixed points, travelling along an approximately straight route- e.g. hopscotch • To imitate adult drawing to create a simple representation. 	<p>In Literacy we are learning to:</p> <ul style="list-style-type: none"> • use letters in order to communicate meaning (simple CVC words). • know 'ditties' for writing some letters. • know set 1 sounds and digraphs (sh, ch, th, nk, ng). • memorise more complex action rhymes and nursery rhymes. • know all letters in name and write it down • write our name by writing it from memory. • sequence events from a familiar story with a degree of independence. • grasp and use a wider range of structures in books and use these to aid participation (e.g., recognising when parts of a story repeat). • look for cues in illustrations 	<p>In Maths we are learning to:</p> <ul style="list-style-type: none"> • Know language of comparison- (more, less, fewer, equal). • Understand stable-order principle to count backwards and forwards within 10. • Know that numbers can be made up of 2 or more smaller numbers. • Know that sets and groups of objects can be identified without the need to count. • Know some positional language. • Know names for simple 3D shapes. • Spot an error in an AB pattern. • Continue an ABC pattern. • Recognise the odd one out in a set. • Count backwards within 10, understanding the number before and counting back from a given number (counting objects or within stories and rhymes) • Use objects or actions to demonstrate composition of numbers to 5. 	<p>In Understanding the World we are learning to:</p> <ul style="list-style-type: none"> • Know that there is seasonal change across the year • Know that families celebrate special times and traditions • Know the names of special times, such as Christmas and Diwali. • Know that materials can change state (effect by temperature). • Explore the natural world around us by taking part in weekly forest school inspired 'Nature School' sessions. <p>In Expression Art and Design we are learning to:</p> <ul style="list-style-type: none"> • Know that colours can be made by mixing two or more colours. • Know that there are different patterns in the environment and nature. • Know further action songs and story ring games by heart. • Know pieces of music have different rhythms and we use a rhythm when we sing.
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