



PE & SCHOOL SPORT FUNDING  
2022/23



### CHANGES & UPDATES

The PE and sport premium must be spent by schools on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

This means that the funding should be used to develop or add to the PE and sport activities that schools already offer and/or make improvements now that will benefit pupils joining the school in future years.

With this in mind, schools can choose how they use the funding.

One of the new things that schools are required to publish is the percentage of pupils in the Year 6 cohort who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively
- perform safe self-rescue in different water-based situations

At Greenfields the % of children who can swim competently, confidently and proficiently over a distance of at least 25 meters, use a range of strokes effectively and perform safe self- rescue in different water-based situations in 2022/23 was 66%



## PE & SCHOOL SPORT FUNDING 2022/23 IMPACT REPORT

Academic year: 2022/23.

Total amount allocated: £24,198.00 Total amount spent: £22,855.64

**Key indicator 1: The engagement of all pupils in regular physical activity.**

School focus	Actions taken to achieve school focus	Spending	Impact on pupils	Sustainability and next steps
Ensure all children leave KS2 being able to swim at least 25m.	<ul style="list-style-type: none"> <li>Booster swimming sessions aimed at those who are still unable to swim 25m</li> <li>Letters sent out to children in years 4 - 6 to ask parents if their child has achieved their 25m badge in private lessons since leaving year 3.</li> <li>Started with those children in year 6 that are still unable to swim 25m. This will begin in the summer term after SATs.</li> <li>Once they have achieved their 25m we will ask someone else to come and work our way down the year groups so that there will be no one leaving year 6 unable to swim 25m.</li> </ul>	£1500.00	We now have only 4 pupils in y6 leaving without having secured their 25m. The smaller booster groups allowed more 1:1 coaching and specific support that they wouldn't normally have had in class sessions.	Continue swimming lessons in Y4 rather than Y3 - higher success rate and therefore less boosters needed later down the line.

Improve equipment on offer to the children.	<ul style="list-style-type: none"> <li>• Complete audit of current equipment</li> <li>• Equipment needs were identified by the PE co-ordinator after conversations with members of staff about what would enable them to deliver high quality PE to all children.</li> <li>• Discuss with EYFS staff their specific needs.</li> </ul>	£386.48	<p>EYFS staff now have more age appropriate equipment which is making it easier for them to develop gross motor skills.</p> <p>Clear understanding of what we have in school before things are ordered. We know what we have so we can access all areas of the PE curriculum successfully.</p>	<p>We only buy what we know we need after a review of the curriculum, this means no unnecessary spending.</p> <p>Next steps are to ensure the resources are properly cared for and maintained.</p>
Repairs and maintenance	<ul style="list-style-type: none"> <li>• Equipment assessed</li> <li>• Any equipment that was not fit for purpose/damaged was removed and replaced</li> <li>• Children encouraged to check equipment as it was being used, taken out and put away</li> </ul>	£95.00	<p>Children are aware of how to use the equipment safely. The cost of repairs and maintenance has gone down over recent years, signifying that there is less that needs doing because things are being used safely across the school.</p>	Maintaining health and safety standards.



**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.**

School focus	Actions taken to achieve	Spending	Impact on pupils	Sustainability and next steps
Enhance the quality and participation of activity during playtimes and lunchtimes.	<ul style="list-style-type: none"> <li>Outdoor equipment bought, bespoke to our school's needs.</li> <li>Pupil voice was also taken into account for more outdoor equipment for playtimes and lunchtimes to ensure they are active times in order to contribute to the Activ8 pledge.</li> </ul>	£14,465	The addition of the climbing frame has made sure there is something for the children to engage with at break and lunch times. There is a clear timetable for its use and it has spread the children out, minimizing issues with behavior because there is more for them to do now.	There won't be any further costs, other than potential ne

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.**

School focus	Actions taken to achieve	Spending	Impact on pupils	Sustainability and next steps
SLA access to increase staff resources to enable a broad and balanced curriculum	<ul style="list-style-type: none"> <li>School bought into the LA PE SLA</li> <li>PE co-ordinator attended Network events and CPD to then feedback to staff.</li> </ul>	£1000	As a result of a continued relationship with the School Development officers and the Local Authority's SLA we have continued to upskill our staff based on training the PE co-ordinator has received.	Continue to implement the training and information received in the staff meetings delivered by the coordinator. Look into developing training further to look at lesson planning. Without the SLA we wouldn't have access to the support for the School Games Mark application.

Key indicator 4: Broader experience of a range of sports and activities offered to pupils.

School focus	Actions taken to achieve	Spending	Impact on pupils	Sustainability and next steps
Children to have access to a broader range of equipment at break times	<ul style="list-style-type: none"> <li>Recycle y'bike final balance for the order of bikes and helmets.</li> </ul>	£488.16	Since getting the bikes we have had clubs on to help children learn how to ride without stabilisers, we have participated in bike weeks fully so that children without bikes at home are still accessing the same opportunities and we have been able to explore our local area more by going on bike rides on the wagon ways - all of which have enabled pupils to be more active and engage with physical activity in a way they've not been able to before.	We may need to invest a small amount over coming years to maintain the bikes, but the initial investment is sustainable because they are property of the school. Next steps are to encourage staff to use the bikes for more extra-curricular activity and to get out on them more outside of the school grounds.
External coaching to upskill staff and provide a challenging range of sports to children.	<ul style="list-style-type: none"> <li>NUFC Primary stars silver package</li> </ul>	£5416	Children have really engaged with the sessions from NUFC this year. By having specialist coaches in the children have been progressing through skills quicker and applying them to different sports more frequently.	Teachers have been in the sessions watching the coaches so it is hoped that they will use some of the techniques they have observed this year and apply them to their own sessions next year. Next steps are to assess if this company are the best fit for us still, or if we can find someone who offers more for less money.

Key indicator 5: Increased participation in competitive sport.				
School focus	Actions taken to achieve	Spending	Impact on pupils	Sustainability and next steps
Transport and competitions.	<ul style="list-style-type: none"> <li>Minibuses booked to take children to and from competitions</li> <li>Appropriate staffing ratios and First Aiders provided for all trips to competitions</li> <li>Skipping festival</li> </ul>	£2265.00	This year there have been multiple year groups out at competitions. The boys' football has been a big success under Mr Watson and Mr Lumsdon. We also attended the Dance festival, the Y5/6 hockey festival, Inclusive tennis festival, The Y4 Skipping festival and Netball tournament. We are now attending more events school wide compared to just y5 and 6 like it has been.	In order for us to gain the School Games mark each year we need to allocate funding to transport for competitions. We get quotes from a number of companies to always ensure we use the most affordable option. Next steps are to look at what competitions we can attend lower down the school. This will have a more long-lasting impact on the children as they move through school.

PE AND SPORT STRATEGY FOR 2023/24			
Academic year: 2023/24		Total amount allocated: £17,490.00	
Key indicator 1: The engagement of all pupils in regular physical activity.			
School focus	Actions taken to achieve	Funding allocated	Impact on pupils
Ensure all children leave KS2 being able to swim at least 25m.	<ul style="list-style-type: none"><li>Continue with booster swimming sessions to be provided for any Y6 pupils who are still unable to swim 25m</li><li>Once all Year 6 children have achieved their 25m we will work our way down the Year</li></ul>	£1000	



	groups so that there will be no one leaving Year 6 unable to swim 25m.		
Enhance the quality of PE being taught and enhance participation during playtimes and lunchtimes.	<ul style="list-style-type: none"> <li>• Annual teacher survey to find out about what they feel we need more of in order to provide children with higher quality PE both curriculum and extra-curricular.</li> <li>• Buy more equipment based on teacher survey of what they identify is needed.</li> <li>• Pupil voice taken into account for more outdoor equipment for playtimes and lunchtimes to ensure they are active times in order to contribute to the Activ8 pledge.</li> </ul>	£1000	
Repairs and maintenance	<ul style="list-style-type: none"> <li>• Assess equipment</li> <li>• Replace any equipment that is not fit for purpose/damaged</li> </ul>	£500	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

School focus	Actions taken to achieve	Funding allocated	Impact on pupils
Implement playleaders across school at dinner times and playtimes	<ul style="list-style-type: none"> <li>• Meet with playleaders to discuss their role, activities and PE equipment they want to use on the playground.</li> <li>• Play leader jackets/ bands to wear</li> </ul>	£20	

Have a PE display in school to raise the profile of PE.	<ul style="list-style-type: none"> <li>• Update the display board in school linked to PE with the latest news and updates displayed with what is happening in PE in terms of after school clubs for parents to see.</li> <li>• Add photos to display clubs and generate interest in future clubs.</li> <li>• Create a display linked to competitions entered to raise the profile of sport and link this to the school values and other professional sports athletes.</li> </ul>	£0	
Develop further playleaders within school	<ul style="list-style-type: none"> <li>• Identify a year group to complete the play leaders award. Play leaders to use their skills at playtime and dinner times to get the other children active in different games.</li> </ul>	TBC	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			
School focus	Actions taken to achieve	Funding allocated	Impact on pupils
CPD training to upskill staff	<ul style="list-style-type: none"> <li>• Buy into the LA PE SLA</li> <li>• PE co-ordinator to attend Network events</li> <li>• Identify common areas for CPD based on confidence levels from survey responses from teachers</li> <li>• Organise CPD sessions to support PE subject knowledge and confidence</li> </ul>	£1000	

Develop a clearer planning process to make curriculum PE more rigorous	<ul style="list-style-type: none"> <li>• Potential investment into a scheme to not only provide planning but also clear tracking/ evidence/ assessment across the school – PE Passport.</li> </ul>	£1000	
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**Key indicator 4: Broader experience of a range of sports and activities offered to pupils.**

School focus	Actions taken to achieve	Funding allocated	Impact on pupils
External coaching	<ul style="list-style-type: none"> <li>• External clubs to run after school targeting the children identified as underachieving in their end of year report data.</li> <li>• Curriculum support across school from JJB sports coaches.</li> </ul>	£6000	

**Key indicator 5: Increased participation in competitive sport.**

School focus	Actions taken to achieve	Funding allocated	Impact on pupils
Obtain School Games Mark - Gold level	<ul style="list-style-type: none"> <li>• Enter more competitions run using the school games format.</li> <li>• Book transport for events</li> <li>• External coaching to deliver extra-curricular coaching throughout the year to support with School Games Mark competitions.</li> </ul>	£2000	



	<ul style="list-style-type: none"><li>• Additional staff support for ratios and first aid.</li></ul>		
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