

# Greenfields

Community Primary School,  
Nursery & Pre-School



North Tyneside Council

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## NEWSLETTER ~ 12<sup>th</sup> June 2020

### HOME/SCHOOL LEARNING

We hope that you enjoyed Week 2 of our new Home/School Learning programme with a whole school stimulus every week linked to the new school vision:

Week 1 - Stay curious, follow your dreams and never lose your sense of wonder.

**Week 2 - Confront your fears and take a chance, mistakes are your best lessons.**

Week 3 - Never stop asking questions and seek out the answers.

Week 4 - You are capable of changing a situation, become the explorer of tomorrow.

Week 5 - Transition activities

Week 6 - Transition activities

Week 7 - Celebration

All resources will be uploaded onto Seesaw every Friday afternoon for the following week.

If you prefer a paper copy for your family, you can collect that from 9:00 am every Monday; boxes are located at different points on the drive up to and out of school (please take 1 per family).



As usual, staff are available between the hours of 9:00 am and 3:00 pm every school day to respond to any questions or give advice about any of the work. If you need any help, just email: [homelearning@greenfieldsprimary.org.uk](mailto:homelearning@greenfieldsprimary.org.uk).

### KEEPING CHILDREN SAFE ONLINE

With children spending increasing amounts of time online, Think U Know have created short videos to support parents and carers in delivering online safety at home

You can find the videos here:

<https://www.thinkuknow.co.uk/parents/Support-tools/presentations-for-parents/>

There are also activities on the website targeted at different age groups.



## PHASED RE-OPENING OF SCHOOL

As you know, school is currently only open for priority children:

- Children with an Education Health & Care Plan (EHCP) and/or a Social Worker
- Children who have a parent whose work is critical to the COVID-19 response, as detailed in the government's 'critical worker' list **and** has sent evidence of this to school from their employer.

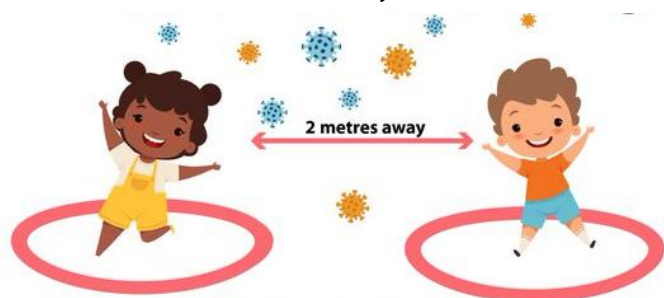
In addition to hygiene control measures, to further reduce the risk of virus transmission, we are keeping children and staff in small group 'bubbles' and keeping these groups away from each other.

Governors met this week to consider next steps and have agreed that we are now able to safely welcome back more of our vulnerable children:

- Children for whom paperwork has been submitted to the Local Authority for an EHCP
- Children who have been awarded LEAPS SEN funding this academic year
- Children who currently have a Family Partner and/or there is an Early Help Assessment in place
- Children who have been named in an Operation Encompass Report this academic year

We currently have 6 group 'bubbles' made up of priority children from Nursery through to Year 6 and from 15<sup>th</sup> June, this will increase to 8 group bubbles, with up to 10 children in their rooms.

The DfE guidance recognises that schools may not be able to cater for all of the children in nursery, reception, Year 1 and Year 6, in addition to priority children (vulnerable children and children of critical workers) with their available staff or in their available space.



Governors will meet again in 2 weeks to review the situation and we will continue to keep you informed about the decisions made. However, it is important that we are clear with you that once we are at full staff and building capacity, we will not be able to safely take any more children until all available guidance recommends a different course of action.

We hope that you will understand that we must do everything we can to make sure that school is as safe as we can make it for all of the children and school staff.

## REMINDER ~ #NLTVirtualStarAwards2020

2020 Star Awards are open until the end of the academic year for parents, teachers, family and friends to 'Nominate a Star'.

To nominate a star please go to: <https://ntlearningtrust.org.uk/opportunities/ntlt-star-awards/> or follow this link for the online nomination form:

[https://docs.google.com/forms/d/e/1FAIpQLSdKyT9scWXJ505\\_3Rm0pnJnXbJ5OzJEI8kkc8QWJZW5T6A37w/viewform](https://docs.google.com/forms/d/e/1FAIpQLSdKyT9scWXJ505_3Rm0pnJnXbJ5OzJEI8kkc8QWJZW5T6A37w/viewform)



Every child or young person nominated will receive a certificate and will be encouraged to upload a picture of themselves with their certificate to twitter using #NLTVirtualStarAwards2020

So, if you know of a child or young person who has shown outstanding resilience, adopted a 'can do' attitude, demonstrated exceptional acts of being useful and kind, volunteered to help others or has just been amazing in some way, then here is an opportunity to recognise them.

#NLTVirtualStarAwards2020

## IN THE NEWS THIS WEEK . . .



A mother from Northumberland recently spent £100 on a second-hand vending machine to provide an opportunity for her children to learn about money after tiring of them arguing over snacks and other items during lockdown. Mother of four, Sarah Balsdon, was getting so fed up with her children's constant arguments she and her husband, Kyle, came up with the idea to provide them in a limited and controlled way, whilst helping the children learn how to manage money.

Do you receive pocket money or know someone who does?

Some people think pocket money is a good idea and some people disagree. Have a debate about whether children should receive pocket money, setting out reasons for pocket money and reasons against.

What do you think?

Imagine you are allowed to choose one thing to buy.

You can have anything you would like, and it doesn't matter how much it costs.

Draw a picture of the item you would choose and write a description.

If you have a magnet (you may have one on your fridge) you can find out which coins are magnetic, and which are not. Then, you can use this website link to find out why some are, and some are not:

[www.fun-science.org.uk/magnetic-coins-science-experiment](http://www.fun-science.org.uk/magnetic-coins-science-experiment)

Design and make a money box or a purse to look after your money!

Each country has its own currency. This is the system of money it uses. The currency used in the UK is called pound sterling. Find out the currency used in other countries of the world. Locate the countries on a world map.

Find out about coins and notes used in the UK in the past. Does anyone in your family remember coins changing and new ones being introduced? What is a shilling?

## FINALLY . . . LOVE READING!



BorrowBox is an app that allows you to borrow library books online - absolutely free! There are thousands of books and audio books to explore and enjoy for all the family. All you need is a library card and if you aren't a member of a library, follow this link:

<https://my.northtyneside.gov.uk/category/1009/join-library>

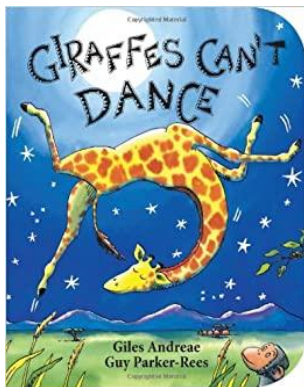
Then, once you've completed the online joining form, you'll have access to the BorrowBox library.

Here are this week's reading recommendations . . . from the children:

"My recommendation is 'The Unexpected Find' by Tony Ibbotson. I love it because it drops you straight into the action; it opens with a hurricane and the discovery of a mysterious clue leading to a missing person. One of the main characters, Judy, has to keep loads of secrets and on top of all that, her dad has disappeared and she has no idea where she is. If you like adventure and mystery you will definitely love this book!"



. . . and from the staff:



"I love 'Giraffes Can't Dance' by Guy Parker-Rees and Giles Andreae, because at the beginning of the story Gerald the Giraffe thinks he can't dance and the other animals keep making fun of him. However, he refuses to give up and find his own kind of music and eventually everyone realises that his own unique style is just as good as everyone else's. The main message is that it is ok to be different, which is a good lesson for us all to remember."