

Greenfields

Community Primary School,
Nursery & Pre-School



North Tyneside Council

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NEWSLETTER ~ 15th May 2020

HOME LEARNING

Week 7 Home Learning packs will be available on Seesaw or the school website on Monday 18th May:

<http://www.greenfieldsprimary.co.uk/homework-help/>



As usual, staff are available between the hours of 9:00 am and 3:00 pm every school day to respond to any questions or give advice about any of the work. If you need any help, just email: homelearning@greenfieldsprimary.org.uk.

PHASED RE-OPENING OF SCHOOLS

Thank you to all those parents and carers who responded to the survey about returning to school.

Following the government's announcement on Sunday, we had several questions from parents and we hope that you found the Q&A document useful that we sent out earlier this week:

[Back-to-School-Parents-Frequently-Asked-Questions.pdf](#)

We are currently looking at ways to minimise risks to children, staff and their families when we are able to allow more children into school. This will involve a range of protective measures, including:

- minimising contact by having smaller groups, with no more than 10 children in a group and changing the layout of classrooms in line with PHE guidance about 2m social distancing;
- trying to prevent any mixing between groups through timetable changes - staggered breaks and lunch times plus introducing staggered drop-off and collection times
- closing school to all pupils during half term week (week beginning 25th May) in order that we can get the site and building ready for the phased re-opening of school when it is safe to do so

In order to have these smaller groups, classes will need to be split and taught in different rooms, so school will feel very different for those children who are attending. Each small group will have its own room and staff, which means that it is likely that many children will not be in their usual classroom or with their usual teacher. Children will spend all day, including break time and lunch time in the same small group with the same staff and the groups will not mix at any point in the school day. There will also be staggered drop-off and collection times for the different groups.

We will support pupils attending as well as those remaining at home with the same Home/School Learning activities, making use of all available remote education support.

Please note that if the current social distancing guidance remains the same, we do not have the capacity to take all children within the groups specified by the government (Year 6, Year 1, Reception or Nursery) in addition to all the vulnerable children and children of key workers.

We will let parents know when we can begin to welcome their children's year group back to school.

Also - we are no longer able to offer breakfast or after school club provision, other than to the small group of key worker children, who have been accessing the provision since the end of March.

IN THE NEWS THIS WEEK

While school is closed, every week in the newsletter, we will be including something from the news that the children might like to find out more about and talk about at home.

This week's question is: **Who does outer space belong to?**



SpaceX founder, Elon Musk, has a dream of providing the whole world with high speed internet using satellites in the sky. Mr Musk recently announced on Twitter that the firm's Starlink service will be available to certain locations in six months. The project aims to have the devices form a constellation around the planet from a distance of 200 miles to 700 miles above the surface and transmit data to stations and customers on the ground.

Space Art! Create your own space picture. What will be the subject of your picture? A satellite, a star, a rocket, a planet, a constellation? What view will you use e.g. looking up into space or down, back at Earth? What colours, shapes, lines and tones will you use? Will you use pencil, crayon, paint or materials or could you create your piece of art using a computer program?

Jot down as many words as you can to describe a star. Use these words to write a sentence describing a star or to create a poem. Don't forget to include a picture.

Create a space fact file with as many interesting facts as you can find.

Tell someone at home about your top 10 interesting facts?

Observe the night sky. Can you see the moon? Can you see any constellations? What else can you see? Record your findings.

Create your own song or rap about something in space such as a star, a planet, a satellite or perform one you already know such as 'Twinkle, Twinkle, Little Star'. Make sure you include actions!

Do you think SpaceX should be able to send satellites into orbit to provide internet for the world? Discuss your thoughts with someone at home and list the reasons for and against your own opinion.

Read and research the history of the internet. Can you find out when it first began? When was the World Wide Web invented?

LOVE READING!



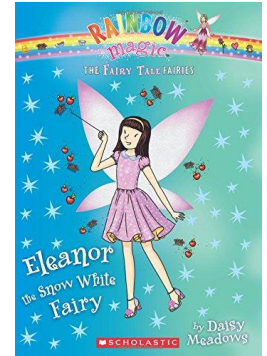
BorrowBox is an app that allows you to borrow library books online - absolutely free! There are thousands of books and audio books to explore and enjoy for all the family. All you need is a library card and if you aren't a member of a library, follow this link:

<https://my.northtyneside.gov.uk/category/1009/join-library>

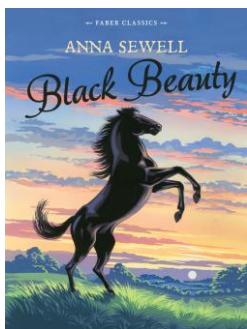
Then, once you've completed the online joining form, you'll have access to the BorrowBox library.

Here are this week's reading recommendations . . . from the children:

"I love 'Eleanor the Snow White Fairy' because it's quite a tricky book and I like to challenge myself. There is a whole series of these fairy books and I've read quite a few. There are villains in every book, but the girls always win through. One of my favourite bits is when the fairies are having a pillow fight and they wake up Jack Frost who tells them to keep the noise down - it's really funny!



. . . and from the staff:



"As a child I loved 'Black Beauty' by Anna Sewell. This is a really special story for me, as I have lovely memories of my mum reading it to me. The story is told from the horse's point of view; you get to follow him having lots of different owners - some are kind, and others who are definitely not. It certainly makes you think about how animals should be treated. There is drama and heartbreak in this story, but lots of happy moments too"

FINALLY . . . DESIGN A BOOK MARK REMINDER



Children can take part in the Create a National Book Token Design competition while they're learning from home. One child's design will be chosen to put on a National Book Tokens gift card every week for seven weeks.

When schools open up again for all children, the winning designers and their classmates will each receive a £10 National Book Token featuring the winning artwork to spend at their local bookshop.

To find out more go to: <http://www.nationalbooktokens.com/create>

