Dear Year 2 Parents and Carers,

This half term is all about our school value 'Be Brave'. Please follow us on seesaw to continue to see your child's learning.

Best wishes,

Mrs Wilson and Mr Sharp

In **Computing** we will;
- Learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos.
- Use this knowledge to recognise that images we see may not be real.

In **SPaG** we are looking at the following areas;

Terminology: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark, noun, noun phrase, statement, question, command, exclamation, compound, suffix, adjective, adverb, verb, tense (past and present), apostrophe, comma

We will:

Begin to use progressive form of verbs.
Use a capital letter for names of people, places, the days of the week
Use 1st person correctly
Continue to use a wider range of co-ordinating conjunctions or, but, so
Use adjectives for description of feelings.

GREENFIELDS COMMUNITY PRIMARY SCHOOL
The world is waiting for you...

Year 2

In **English** we will;
Focus on two books;



Our writing outcomes are;
Writing a recount- completing a diary entry of a significant day
Writing an explanation letter why I can't come to school today

...be brave...

~ confront your fears and take a chance... mistakes are the best lessons ~

This is shown by the footsteps; this will remind you to be brave in your choices. You have to make a mistake sometimes to know how to make things right next time.

In **Maths** we are going to;
Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
Add and subtract a two-digit number and ones
Add and subtract a two-digit number and tens
Add and subtract two two-digit numbers
Add three one-digit numbers
Show that addition can be done in any order and subtraction cannot; use the inverse relationship between addition and subtraction
Solve problems with addition and subtraction using concrete objects, pictorial representations and mental methods

In **Science** we are: - Studying living things and their habitats. - Looking at what defines a living creature and different biomes. Career links include; Wildlife Biologist, Farmer, Beekeeper and Forest Ranger	In **Geography** we are; - Looking at the question: *What can we do to save Australia?* - Identifying Australia on a map and in reference to the UK. - Comparing Australia to the UK.	In **Music** we are: - Singing - Listening - Composing - Performing/Instrumental Performance	- **PSHE** – Respect for similarity and difference. Anti-bullying and being unique - **RE** – Christianity and the Christmas story. - **PE** – Fundamental movement skills and gymnastics.