Dear Year 1 Parents and Carers,

This half term is all about our school value 'Be Brave'. Please follow us on seesaw to continue to see your child's learning.

Best wishes,

Mrs Wilson and Mr Sharp

In **Computing** we will;

Explore the world of digital art and its exciting range of creative tools to create digital art.
Create our own paintings, while getting inspiration from a range of other artists.
Consider our preferences when painting with, and without, the use of digital devices.

In **SPaG** we are looking at the following areas;
Terminology: letter, capital letter, word, sentence, full stop

We will:
Separate words with consistently sized spaces
Compose sentence orally before writing
Write from memory simple dictated sentences using known GPCs
Beginning to use capital letters for beginning of sentences and full stop at the end
To begin to order a sequence of events using words such as first, next, after that and then

GREENFIELDS COMMUNITY PRIMARY SCHOOL
The world is waiting for you...

Year 1

In **English** we will;
Focus on two books;



Our writing outcomes are;
Writing an innovated version of own chapter
Writing an instructional letter to Izzy with simple command sentences

...be brave...

~ confront your fears and take a chance... mistakes are the best lessons ~

This is shown by the footsteps; this will remind you to be brave in your choices. You have to make a mistake sometimes to know how to make things right next time.

In **Maths** we are going to;

Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs
Represent and use number bonds and related subtraction facts within
Add and subtract one-digit and two-digit numbers to 20, including zero
Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems

In **Science** we are: - Studying everyday materials. Career links include; Product designer, Toy designer, Construction worker, Builder's merchant and Carpenter	In **Geography** we are; Finding where we live on a map. Understanding what countries make up the United Kingdom. Comparing cities and countryside. Discussing how the houses and opportunities might be different depending on where you live. We are answering the question "**If you had the freedom to choose where you live; would you pick the city, the countryside or the beach?**"	In **Music** we are: - Singing - Listening - Composing - Performing/Instrumental Performance	- **PSHE** – Respect for similarity and difference. Anti-bullying and being unique - **RE** – Christianity and the Christmas story. - **PE** – Fundamental movement skills and gymnastics.