What do we want children to **know** by the end of this block and what do we want children to know **how to do** by the end of this block?

Communication and Language

- Secure more complex rhymes
- Secure agreed rules for conversational turn taking in small and larger groups.
- Respond to "Tell me more" to extend responses.
- Formulate and respond to questions.
- Follow two step instructions.
- Recall and define specialist vocabulary for the half term

Words and phrases we want children to recall and define:
Your turn, my turn, now, next, because, maybe

Personal, Social & Emotional Development

- Follow wider school regimes
- Articulate and demonstrate handwashing and good preparation.
- Identify healthy ingredients in healthy snacks.
- Work in pairs to succeed in a challenge.
- Perform confidently to an audience in a simple adult structured performance

Words and phrases we want children to recall and define:
Now, next, after that, then, finally.
Germs, soap, toothbrush, toothpaste, brush, clean, decay, snack, food, names
Healthy, unhealthy, treat

Physical Development

- Stack, aligning, balancing with magnetic joints
- Join and separate small construction kit components by clicking and twisting.
- Dig with trowels and hand forks - planting
- Use squashing techniques including rolling pins to achieve desired effects.
- Cut and turn along outlines.
- Travel in different ways with control and co-ordination.
- Jump in different ways.

Words and phrases we want children to recall and define:
On top, next to, in front, behind

Literacy

- Grasp and use a wider range of structures in books and use these to aid participation.
- Look for cues in illustrations.
- Memorise and perform more complex action rhymes and nursery rhymes.
- Read Write Inc - Speed Sounds Set 1
- Use some letters in sequence to convey meaning, including CVC words.
- Begin to break speech into words when writing.
- Write labels, lists and caption

Words and phrases we want children to recall and define:
Start, middle, end,
Learn complex nursery rhymes,
CVC words
Dig, plant, water, carry, knead, bake

...be brave...

~ confront your fears and take a chance... mistakes are the best lessons ~

This is shown by the footsteps; this will remind you to be brave in your choices. You have to make a mistake sometimes to know how to make things right next time.

Maths

- Sort by one criterion.
- Recognise the odd one out in a set.
- Count backwards within 10, understanding the number before and counting back from a given number
- Number composition to 5.
- Subitising
- Positional language with 3D shapes
- Qualitative comparison of mass and capacity.
- Make AB transient linear pattern
- Narrate the pattern of a day using morning, lunchtime, afternoon, evening, bedtime, daytime, night-time

Words and phrases we want children to recall and define:
Tall, short, wide, narrow, thick, thin,
Before, after, next, in front, behind, next to.
More, less, heavy, light
Days of the week.

Understanding the World • Describe changes to trees and woodland plants in autumn. • Know and demonstrate how to plant bulbs. • Predict how it will grow. • Describe family Christmas traditions. • Describe and explain changes of state with bread dough. • Name street furniture on a short locality walk • Name some special buildings in our community and explain their function through role play and small world re-enactment. **Words and phrases we want children to recall and define:** Trees; woodland; leaves; plants; deep; dark; green; log; weather; wildlife; animals House; flat; garden; Jesus; stable; manger; Bethlehem; tradition; festive; stockings; presents; jolly; reindeers; celebration; elves; carols; mistletoe; Church; family; sleigh bells.	**Expressive Arts & Design** • Create new colours by mixing primary colours - pastels and paints; predict and narrate the effects • Generate short narratives about the environment using small world props. • Mark the beat and imitate rhythms with tapping and striking instruments. • Perform a small repertoire of short repetitive songs. • Know further action songs and story ring games by heart **Words and phrases we want children to recall and define:** Colours, mix, pour, little, lot Light, dark Stripes, squares, waves Lines from Christmas songs	