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| <p>Dear Year 5 Parents and Carers,</p> <p>This half term is all about our school value 'Be Amazed'. Please use the QR code on your child's reading record to sign up to Seesaw in order to continue to see your child's learning.</p> <p>Best wishes,<br/>Miss McDarby</p>                                                                                                                                                                                                                                                               | <p>In <b>Computing</b> we are;</p> <ul style="list-style-type: none"> <li>- Exploring computing systems and how information is shared.</li> <li>- Considering small scale systems as well as large scale systems.</li> <li>-Explaining input and output.</li> <li>- Exploring how information is found online.</li> <li>-Using search engines and explaining how they work.</li> <li>-Discussing what influences searches and comparing different search engines.</li> </ul> | <p>In <b>SPaG</b> we are;</p> <ul style="list-style-type: none"> <li>- Identifying and using proper nouns.</li> <li>- Indicating degrees of possibility using adverbs.</li> <li>- Converting nouns and adjectives into verbs using suffixes.</li> <li>-Using Tenses: Past &amp; Present Progressive and Present Perfect</li> <li>- Using apostrophes of possession with plural nouns</li> <li>- Using Expanded Noun Phrases (expanded by the addition of modifying adjectives, nouns and prepositional phrases)</li> </ul> |  <p><b>Year 5</b></p>                                                                                                                                                                                                                                                                                                                                                                                                 |
| <p>In <b>English</b> we will;</p> <ul style="list-style-type: none"> <li>- Work out the meaning of words from context.</li> <li>-Write a biography of a famous artist.</li> <li>- Read and interpret a non-fiction text.</li> <li>- Skim and scan fiction and non-fiction texts for meaning.</li> <li>- Retrieve; record and collate information from a range of texts.</li> <li>- Summarise information from a text</li> <li>- Make inferences from a text.</li> <li>- Write a narrative based on the story Boy in the Tower</li> </ul> |  <p>...be amazed</p> <p>~stay curious and follow your dreams... never lose your sense of wonder~</p>                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p>In <b>Maths</b> Year 5 begins with place value to a million: reading, writing, comparing and ordering, counting in powers of 10, rounding, and negative numbers and Roman numerals. We will then revisit column addition and subtraction with larger numbers, including exchanges across zeros, before moving into mental strategies. Arithmetic is practised separately three times a week.</p>                                                                                                      |
| <p>In <b>Science</b> we are:</p> <ul style="list-style-type: none"> <li>-Describing the differences in the life cycles of a mammal, an amphibian, an insect and a bird</li> <li>- Describing the life process of reproduction in some plants and animals</li> <li>- Recording data and results of increasing complexity using scientific diagrams and labels</li> </ul>                                                                                                                                                                  | <p>In <b>History</b> our question for this half term is;</p> <p><b>'What did power look like in Ancient history and how would someone achieve it?'</b></p> <p>We are learning about the Shang Dynasty. We will be focusing on how advanced they were, where they ruled and for how long.</p>                                                                                                                                                                                 | <p>In <b>Art</b> we are going to:</p> <ul style="list-style-type: none"> <li>-Apply confident skills to make an effective collagraph print.</li> <li>-Independently select tools and drawing techniques.</li> <li>-Demonstrate growing independence, discussing ways to improve work.</li> </ul>                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>-<b>PSHE</b> - identity - being me in my world. Responsibilities, rewards, consequences, being a citizen.</li> <li>-<b>RE</b> -Outline Jesus' teaching on how his followers should live, using examples from his parables and actions.</li> <li>-<b>PE</b> - develop flexibility, strength, technique, control and balance to be able to perform in dance</li> <li>-<b>French</b> - recapping useful phrases such as greetings, how to describe myself</li> </ul> |