

Dear Year 3 Parents and Carers, This half term is all about our school value 'Be Amazed'. Please use the seesaw link in the back of your child's reading record to see the amazing activities we do each week. Best wishes Mrs Cockman and Mrs Robinson and Mrs Garnett	In French we are learning about: <i>All About Me</i> -Introducing yourself and greetings -Numbers to 10 and giving your age -Family members In Computing we are learning about: -the different parts of a computer -what makes a digital device -how they connect to each other -what a network is and how it works	In SPaG we are; -Classifying words, recognising adjectives, nouns, verbs and adverbs -Revisiting capital letters and full stops -Understanding how to use inverted commas -Understanding prefixes and suffixes -Recognising and use main clauses and subordinate clauses -Learning and using EdShed spellings -Using Magic Link handwriting	 3KC
In English we are; Reading 'Flotsam' by David Weisner & 'Please Mrs Butler' by Allan Allburg. We will be: - looking carefully at the picture book, making inferences and piecing the story together -exploring the journey of the camera, where it travels to, who it finds -writing a journey story -listening, reading and immersing ourselves in poetry and then performing it	...be amazed... ~ stay curious and follow your dreams... never lose your sense of wonder ~ This is shown by the light-bulb; this will remind you to never stop having those 'light-bulb' moments. The world is a fascinating place and we never want you to stop being amazed by it.		In Maths we will; -Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) -Read and write numbers up to 1,000 -Count from 0 in multiples of 4, 8, 50 and 100 -Find 10 or 100 more or less than a given number -Compare and order numbers up to 1,000 -Add and subtract numbers mentally -Add and subtract numbers with up to three digits, using formal written methods

In Science we are learning about; <i>'Animals including humans'</i> We will: -Identify that humans and some other animals have skeletons and muscles for support, protection and movement] -Identify that animals, including humans, need the right types and amount of nutrition, -Investigate different food groups -Investigate how good nutrition and exercise keep us healthy	In Art we are learning to; <i>Draw- Growing Artists</i> We will: -Know the difference between organic and geometric shapes. -Use shading to demonstrate a sense of light and dark in their work. -Blend tones smoothly and follow the four shading rules. -Understand how to apply tone, with some guidance about where to use it.	In History we are learning about; The Industrial Revolution. We will: -Use timelines to explore chronology. -Explore what the Industrial Revolution was and what it meant for all people. -Discover inventions and what they were used for, finding out how they changed our lives. -Compare life in the 1800s to live now.	Throughout the rest of the curriculum we are learning; -PSHE - Being Me In My World -RE - What do Christians learn from the Creation story? -PE - Gymnastics - composing movements to create sequences and Invasion Games
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