



Greenfields Community
Primary School

The world is waiting for you...

PE & SCHOOL SPORT FUNDING 2025/26



CHANGES & UPDATES

The PE and sport premium must be spent by schools on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

This means that the funding should be used to develop or add to the PE and sport activities that schools already offer and/or make improvements now that will benefit pupils joining the school in future years.

With this in mind, schools can choose how they use the funding.

One of the things that schools are required to publish is the percentage of pupils in the Year 6 cohort who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively
- perform safe self-rescue in different water-based situations

At Greenfields the % of children who can swim competently, confidently and proficiently over a distance of at least 25 meters, use a range of strokes effectively and perform safe self- rescue in different water-based situations in 2025/26 was 80% up from 41% last year.

PE & SCHOOL SPORT FUNDING 2024/25 IMPACT REPORT

Academic year: 2025/26.

Total amount allocated: £17,739.00 Total amount spent: £18,690.98

Key indicator 1: The engagement of all pupils in regular physical activity.

School focus	Actions taken to achieve school focus	Spending	Impact on pupils	Sustainability and next steps
Improve equipment on offer to the children.	- Complete audit of current equipment - Equipment needs were identified by the PE co-ordinator after conversations with members of staff about what would enable them to deliver high quality PE to all children. - Discuss with staff again for their specific needs. - Equipment ordered inline with new planning.	£2,064.78 Inspection of equipment £133.20	Adaptations more instant in lessons to allow for all pupils to be engaged and progressing. Clear understanding of what we have in school before things are ordered. We know what we have so we can access all areas of the PE curriculum successfully. Children report that they are happy with the amount and range of equipment we had this year and have enjoyed more being offered at lunchtimes as a result of pupil feedback last year.	Staff and pupils are trained to care for and store resources correctly, termly checks will help repair items rather than replace them, and improved storage systems will extend equipment lifespan. Future procurement will prioritise durable, eco-friendly options.
Provide swimming both curriculum and booster sessions for y6	Swimming sessions for year 4, 5 and 6 to assess against objectives.	£3277	Children in year 4, 5 and 6 all had a term of swimming this year and we will continue to do this as it is helping retain	Next steps are to continue to run the termly delivery. We will also be looking at better reporting systems to

			their skills. It has really helped balance swimming instruction with PE delivery	ensure better communication between the pool and school.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

School focus	Actions taken to achieve	Spending	Impact on pupils	Sustainability and next steps
To improve attainment in and engagement of physical activity and gymnastics, athletics and across KS1 and 2.	• Use of external coaches to deliver high quality, engaging sessions of dance and gymnastics. • Class teachers to support lower attaining or SEND pupils in a more focused way. • Use of specialized coaches support production of end piece to create engagement.	£2,077.00 (Gymnastics) £3720 (Athletics and Dance)	From lesson observations and pupil voice, all children are much more engaged with the content and progression of skills since introducing the coaches and the children reported that they "like doing dance in school now" and "I like John coaching us in gymnastics because we do things we've not done before." Attainment data has improved and now staff have had CPD in different year groups they are able to understand what progression should look like in each strand better.	Working with external providers has strengthened the quality and breadth of PE delivery, but sustainability remains a key focus. Staff are increasingly shadowing sessions to build internal expertise, ensuring skills and approaches are embedded beyond the provider's visit. Clear communication, shared planning and consistent modelling help teachers take greater ownership of lesson delivery. Next steps include increasing team-teaching opportunities, developing staff confidence to lead sessions independently, and reviewing long-term value to ensure external support enhances—not replaces—high-quality, sustainable PE provision.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School focus	Actions taken to achieve	Spending	Impact on pupils	Sustainability and next steps
SLA access to increase staff resources to enable a broad and balanced curriculum	School bought into the LA PE SLA.	£1260	Buying into the PE SLA has strengthened our provision by giving staff expert guidance, high-quality CPD, and access to wider pupil opportunities such as festivals and competitions. It has improved teacher confidence, ensured consistent, progressive lessons, and supported long-term planning so our PE offer is more effective and inclusive for all children.	Continue to implement the training and information received in the staff meetings delivered by the coordinator. Without the SLA we wouldn't have access to the support for the School Games Mark application.
Ensure that P.E. lessons are vocabulary rich, with adults modelling the vocabulary they want children to learn and use and ensure there is accurate and effective assessment in P.E. and that staff are confident with this assessment	PE passport access - we bought into a PE scheme which has planning available for each year group from nursery to y6. The PE lead has tailored this to provide a broad and progressive curriculum overview and now staff have planning available that is broken down efficiently and with the necessary vocabulary. It also has assessment tools that are easy to use and track.	£599	SEND adaptations on the planning mean that children are now more included in each PE lesson regardless of need. Staff report they enjoy using the scheme and that the demonstration videos are useful. Children like the varied application of skills to different sports throughout a unit. "I like how we practice something like underarm throwing then we can do it in cricket or rounders so we get to try different sports."	Long term, the PE Passport scheme provides staff with a high-quality, fully mapped and progressive curriculum that supports confident, consistent teaching across the school. The platform offers ready-to-use lesson plans, assessment tools, and clear progression pathways, reducing workload while improving the quality of PE delivery. Pupils benefit from well-structured learning, increased activity levels, and

			PE lead was able to do some drop in observations and noticed improvements with how children were accessing lessons and the attainment data has also stayed roughly the same, but there are now less children working below expected standard which is encouraging. Last year we had 29 children working towards and now we only have 23.	a broader range of engaging lessons. The scheme also strengthens monitoring and long-term planning, helping the school deliver an effective, inclusive and well-sequenced PE offer.
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Key indicator 4: Broader experience of a range of sports and activities offered to pupils.

School focus	Actions taken to achieve	Spending	Impact on pupils	Sustainability and next steps
Ensure pupils from disadvantaged backgrounds and girls are offered extra-curricular PE.	- John (gymnastics coach) to deliver gymnastics sessions at lunch time free from school. - Targeted groups - girls and disadvantaged. - SEND inclusive events - Tennis through School Games Mark - KS1 girls football club - Skating club - Boys football club - Netball club - Lunchtime clubs to support behaviour for specific year groups	£1645	Lunchtime clubs have had a strong impact on disadvantaged pupils, giving them positive, structured activities that support wellbeing, confidence and social development. Participation data shows that PP and SEND pupils take part at equal - and often higher - rates than non-PP children, highlighting how these clubs successfully remove barriers and promote inclusion across the school.	We will continue to use funding to support disadvantaged children and SEND children more next year by consulting them on the sort of clubs they would like to participate in. Considering the relatively small cost of a lunch time club coach, offering these clubs to the children without having to pay is worth it.

Key indicator 5: Increased participation in competitive sport.

School focus	Actions taken to achieve	Spending	Impact on pupils	Sustainability and next steps
Transport and competitions.	- Minibuses booked to take children to and from competitions - Appropriate staffing ratios and First Aiders provided for all trips to competitions - Skipping festival - Netball tournament - Cricket festival - Dance festival - Boy's football tournament	£1,906.00 buses £375 skipping £1320 Outdoor adventure £314 dance festival	"It's made me enjoy school and football more. I like being part of the team and going to the tournaments." Overall, we have had children across all of KS2 take part in some form of extra-curricular competition. KS1 have also done their own dance festival internally which will have a positive impact on future dance festival participation. Our boys football tournament was successful and we won the league which again is having a positive impact on participation and already we have seen an increase in the number of boys taking part in football both in and out of school.	We will continue to take part in sports competitions next year but target more specific demographics and our current y3/4 because of national trend data from Sport England.

PE AND SPORT STRATEGY FOR 2026/27

Total amount allocated: 8000 estimate from the DfE

Key indicator 1: The engagement of all pupils in regular physical activity.

School focus	Actions taken to achieve	Funding allocated	Impact on pupils
Enhance the quality of PE being taught and enhance participation during playtimes and lunchtimes.	• Annual teacher survey to find out about what they feel we need more of in order to provide children with higher quality PE both curriculum and extra-curricular. • Buy more equipment based on teacher survey of what they identify is needed. • Pupil voice taken into account for more outdoor equipment for playtimes and lunchtimes to ensure they are active times in order to contribute to the Activ8 pledge. • JJ's coaching to come in and do lunchtime clubs to support active engagement across all year groups (Y1-6)	£1500	
Repairs and maintenance	• Assess equipment • Replace any equipment that is not fit for purpose/damaged	£200	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

School focus	Actions taken to achieve	Funding allocated	Impact on pupils
Raise the profile of physical activity across the school by embedding active learning, promoting healthy lifestyles, and increasing opportunities for all pupils to be physically active throughout the school day.	• Provide targeted activity sessions for less active pupils. • Offer activities designed to improve confidence and wellbeing. • Develop inclusive clubs for pupils with SEND.	£1000	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School focus	Actions taken to achieve	Funding allocated	Impact on pupils
Continue to provide planning to make curriculum PE more rigorous	• Reinvest into PE Passport scheme to continue to provide planning and also clear tracking/ evidence/ assessment across the school - PE Passport. • Releasing PE lead to do monitoring and attend network meetings. • SLA investment	£2000	

Key indicator 4: Broader experience of a range of sports and activities offered to pupils.

School focus	Actions taken to achieve	Funding allocated	Impact on pupils
External coaching	• External clubs to run after school targeting the children identified as underachieving in their end of year report data. • Curriculum support for Dance and Gymnastics - John and JJ coaching to deliver dance one afternoon per week and Gymnastics coach for 1 afternoon per week to provide support for teaching staff who are in new year groups.	£1500	

Key indicator 5: Increased participation in competitive sport.

School focus	Actions taken to achieve	Funding allocated	Impact on pupils
Obtain School Games Mark - Gold level	• Enter more competitions run using the school games format. • Book transport for events • External coaching to deliver extra-curricular coaching throughout the year to support with School Games Mark competitions. • Additional staff support for ratios and first aid. • Equipment needed to support delivery of clubs. • Releasing staff to take children to competitions.	£2000	