




<p>Dear Year 1 Parents and Carers,</p> <p>This half term is all about our school value "Be bold".</p> <p>Please ensure you check Seesaw regularly to continue to see your child's learning.</p> <p>Best wishes Mrs Wilson</p>	<p>In <b>Computing</b> we are <b>Programming animations</b>;</p> <p>This unit introduces learners to on-screen programming through ScratchJr. Learners will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Learners will also be introduced to the early stages of program design through the introduction of algorithms.</p>	<p>In <b>SPaG</b>;</p> <p>We will learn how to add prefixes and suffixes:</p> <ul style="list-style-type: none"> <li>• using the spelling rule for adding -s or -es</li> <li>• using the prefix un-</li> <li>• using -ing, -ed, -er and -est where no change is needed in the spelling of root words</li> </ul> <p>We will learn about nouns, verbs, adverbs and adjectives.</p> <p>Please help develop your child's fluency in reading by reading daily at home and writing a comment in your child's reading record.</p>	 <p style="text-align: center;"><b>Year 1</b></p>
<p>In <b>English</b> these are our texts;</p> 	<p style="text-align: center;">...be bold... </p> <p style="text-align: center;">~ you are capable of changing a situation...be the explorer of tomorrow ~</p>		<p>In <b>Maths</b> we are learning to;</p> <ul style="list-style-type: none"> <li>-Recognise, find and name a half and a quarter as 1 of 2 / 4 equal parts of an object, shape or quantity.</li> <li>-Measure and begin to record the following: lengths and heights, mass/weight, capacity and volume, and temperature.</li> <li>-Recognise and name common 2-D and 3-D shapes,</li> <li>-Begin to interpret and construct simple pictograms, tally charts, block diagrams and simple tables often in cross curricular contexts.</li> </ul>
<p>In <b>Science</b> we are learning about <b>plants and trees</b>. We will:</p> <ul style="list-style-type: none"> <li>-Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</li> <li>-Identify and describe the basic structure of a variety of common flowering plants, including trees</li> <li>-Seasonal change - new season &amp; how seasons affect plants</li> </ul> <p>Career links; Botanist, Arborist</p>	<p>In <b>History</b> we are debating; <i>Is being a monarch a huge responsibility?</i></p> <p>We will explore short- and long-term timescales, use sources to make inferences relating to the monarchy, discuss and reason, place monarchs on the timeline, understand their roles, look at different periods in history and compare and contrast similarities and differences between monarchs and in the way they ruled.</p>	<p>In <b>Music</b> we are learning <b>Magical Musical Aquarium</b>. We will:</p> <ul style="list-style-type: none"> <li>• Experiment with sounds (timbre) to create aquarium-inspired music and draw the sounds using graphic symbols.</li> <li>• Sing a unison song rhythmically and in tune.</li> <li>• Play percussion instruments expressively, representing the character of their composition.</li> <li>• Listen to 'Aquarium', reflecting the character of the music through movement.</li> </ul>	<p>Throughout the rest of the curriculum our themes are;</p> <ul style="list-style-type: none"> <li>-<b>PSHE</b> - Changing me</li> <li>-<b>RE</b> - How should we care for the world? (Creation - UC)</li> <li>-<b>PE</b> - Athletics</li> </ul>