

Dear Year 6 Parents and Carers,

This half term is all about our school value; 'Be Bold'. Please follow us on Seesaw to find out more about your child's learning.

Best wishes,  
Mr Coverdale

In **Reading skills** we are;

- Continuing to read a range of fiction, non-fiction and poetry
- Practising our fluency by paying attention the punctuation and thinking about the meaning of the sentences as we read aloud
- Using various strategies to work out meanings of unfamiliar vocabulary
- Using our knowledge of the world to help us understand what is being described in a range of texts

In **SPaG** we are;

- Learning the different uses of apostrophes
- Identifying and using correct homophones
- Continuing to practise words from the Y5/6 spelling list
- Learning how to identify and use the passive voice
- Identifying different tenses
- Using different types of parentheses
- Learning to identify the difference between main and subordinate clauses



Year 6

In **English** we are;

- Finishing a final piece on Darwin's Dragons and starting a unit on Macbeth.
- Writing a setting description using formal language, passive voice, parenthesis and accurate tenses
- Using 'show not tell' techniques to use in descriptive writing



...be bold...

~ you are capable of changing a situation...be the explorer of tomorrow ~

In **Maths** we are;

- Revising place value, ordering and rounding.
- Solving number and practical problems involving all four operations, which include decimals and fractions.
- Continuing to learn and practice BODMAS
- Focusing on shape and measure in the lead up to transition to high school

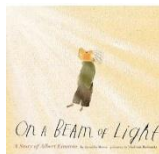
In **Science** we are learning about;

**Light:**

- How light travels in straight lines
- How the eye works

**Electricity:**

- How circuits are formed
- How current flows
- Safety implications of electricity



In **History** we are learning about;

- How Britain has been shaped by different societies, from the Stone Age to modern day.
- The social, political and economic impact of each civilisation upon Britain today

In **Art** we are focusing on sculpture and 3D modelling. We will explore a number of different materials when planning and creating a final independent piece.

Throughout the rest of the curriculum, we are learning;

- PSHE** - All about puberty in boys and girls and the changes that will happen; children reflect on how they feel about these changes.
- RE** - What Jesus did to save human beings
- PE** - Rounders