

Dear Year 5 Parents and Carers,

This half term is all about our school value 'Be Bold'. Please follow us on Seesaw to find out more about your child's learning.

Best wishes
Mrs Armer and Miss Evans

In **French** we are; going back to the basics so we have a secure knowledge before moving on. We will begin with greetings, numbers, our age and family members. Lessons will be structured over 3 weeks -
Lesson 1 - Learn the vocab, play games and provide an opportunity to practice verbally.
Lesson 2 - recap lesson 1 vocab, oral practice - partner work.
Lesson 3 - recap orally and then produce written work in books.

Year 5 have SPaG sessions at the beginning of English lessons where we cover a variety of different spelling, punctuation and grammar rules that link with the writing focus. This half term we will focus on synonyms, antonyms, pronouns and parenthesis.
We will also revisit the use of suffix and prefix to change meaning.



5AE

In **English** we are;
-Exploring a range of different texts and writing for a range of purposes.

This half term we are looking at both 'Fearless Fairy Tales' and 'The Wolves of Willoughby Chase.' We will be writing our own traditional tale with a twist and performing character studies.



...be bold

~ you are capable of changing a situation... become the explorer of tomorrow~

This is shown by the mountain; this will remind you never to settle for your situation. Be courageous in the ambition you have for yourself.

In **Maths** we are;
-Finishing off our multiplication and division unit where we have multiplied 2-digit by 4-digit numbers and decimals.

Next, we will be making connections between decimals, fractions and percentages.

Later in the half term children will focus on time and money problems.

In **Science** we are learning about; Animals including humans. Children will describe the changes as humans develop to old age. This will link into our PSHE unit where children will discuss how the body changes as they grow and start puberty.

In **History** our question for this half term is;
'Has Africa always had the opportunity to grow and prosper?'
We will be answering this question through our research on the Kingdom of Benin.

In **Music** children will be completing a music unit where they have the opportunity to compose different pieces based on the pentatonic scale. Children will start by learning the scale and eventually progress to composing with accompaniment.

Throughout the rest of the curriculum, we are learning about;
-**PSHE** - Growth and change in our bodies.
-**RE** -If God is everywhere, why go to a place of worship?
-**PE** - Running, jumping, throwing and catching skills with accuracy in athletics.