
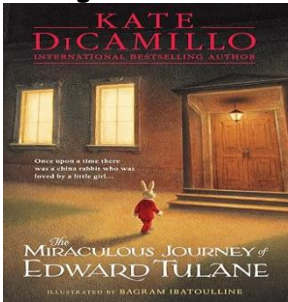



<p>Dear Year 4 Parents and Carers,</p> <p>This half term is all about our school value 'Be Bold'. Please follow us on SeeSaw to continue to see your child's learning.</p> <p>Best wishes Mr Lumsdon</p>	<p>In French we are;</p> <ul style="list-style-type: none"> - Recapping the French words for body parts, places and common objects such as, table, chair, pencil, etc. - Using a French dictionary to look up given words that link to the topics. - Increasing our confidence in reading a short passage with known/taught vocabulary 	<p>In SPaG we are;</p> <ul style="list-style-type: none"> -Identifying subordinating and coordinating conjunctions and using them correctly in sentences. - Writing consistently in standard English - Using fronted adverbials within our writing to use a range of sentences - Identifying word families and being able to use/ define different prefixes and suffixes. 	 <p>4DL</p>
<p>In English we are;</p>  <p>-Reading 'The Miraculous journey of Edward Tulane.'</p>	 <p>...be bold...</p> <p>~ you are capable of changing a situation... become the explorer of tomorrow~</p> <p>This is shown by the mountain; this will remind you never to settle for your situation. Be courageous in the ambition you have for yourself.</p>		<p>In Maths we are;</p> <ul style="list-style-type: none"> -Learning to recognise and write decimal equivalents of any number of tenths or hundreds -Beginning to recognise and write decimal equivalents to a half, a quarter and three quarters -Converting between different units of measure [for example, kilometre to metre; hour to minute]
<p>In Science we are learning about;</p> <p>"Electricity". We will:</p> <ul style="list-style-type: none"> -Identify common appliances that run on electricity -Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers -Identify whether or not a lamp will light in a simple series circuit -Recognise some common conductors and insulators, and associate metals with being good conductors 	<p>In History we are continuing to learn about how our society today was influenced by the Anglo Saxons & Vikings, thinking specifically about which monarch we owe our loyalty to in Britain.</p> <p>We will:</p> <ul style="list-style-type: none"> -Place the Anglo Saxons & Vikings on a timeline -Recognise where the Angles, Saxons & Jutes came from -Identify where they settled and why they made that decision -Discuss why we remember Alfred the Great 	<p>In Art we are doing a 3D Sculpture unit. We will:</p> <ul style="list-style-type: none"> -Try drawing in an unfamiliar way and take risks in our work. -Use familiar shapes to create simple 3D drawings and describe the shapes we use. -Draw a simple design with consideration for how its shape could be cut from soap. -Make informed choices about our use of tools. -Successfully bend wire to follow a simple template, adding details for stability and aesthetics. 	<p>Throughout the rest of the curriculum:</p> <ul style="list-style-type: none"> -RE - finding out what it means to be a Hindu in Britain -PE - continuing to engage in sessions led by an athletics coach and carrying on with our swimming lessons. -Computing - creating programs by planning, modifying, and testing commands to create shapes and patterns, using Logo, a text-based programming language.