

<p>Dear Year 3 Parents and Carers,</p> <p>This half term is all about our school value 'Be bold'. Please make sure you are connected to your child's Seesaw account to continue to see their learning.</p> <p>Best wishes Mrs Cockman and Miss Farley</p>	<p>In French we are;</p> <ul style="list-style-type: none"> -learning about food and drink -learning different names for foods and drink -saying what you eat and drink for different meals -describing what you like to eat -learning the words for fruit and vegetables -learning vocabulary related to grocery shopping 	<p>In SPaG we will;</p> <ul style="list-style-type: none"> -Continue to learn how to spell words from our Ed Shed spelling scheme -Understand and use fronted adverbials -Use a wide range of conjunctions to join two clauses -Punctuate direct speech in narrative writing -Indicate possession by using the possessive apostrophe with singular and plural nouns -Identify main clauses and subordinate clauses and use them in our writing -Learn how to use different tenses 	 <p style="text-align: center;">3KC</p>
<p>In English we are;</p> <ul style="list-style-type: none"> -Reading the non-fiction book 'We are the Romans', 'Meet the people behind the History' and 'Roman Myths'. We will: -Identify facts from the texts and summarise the information -Look at life in Rome through the eyes of the people who lived there -Use the information to create a non-chronological report on what we have been reading 	 <p>...be bold...</p> <p>~ you are capable of changing a situation... become the explorer of tomorrow~</p>		<p>In Maths we are;</p> <ul style="list-style-type: none"> -Continuing work on multiplication 3x, 6x, and 9x table and formal multiplication -Adding and subtracting fractions of the same denominator -Reading and writing the time to the nearest minute -Identifying horizontal and vertical lines -Knowing and identifying perpendicular lines -Interpreting data from line graphs and bar charts
<p>In Science we are completing our learning about; 'Plants'. We will:</p> <ul style="list-style-type: none"> -explore the part that flowers play in the life cycle of flowering plants - look at the different ways seeds are dispersed <p>We will then learn about Light. We will:</p> <ul style="list-style-type: none"> - recognise that we need light in order to see things and that dark is the absence of light -recognise that light from the sun can be dangerous and that there are ways to protect their eyes -recognise that shadows are formed when the light from a light source is blocked by an opaque object 	<p>In History we are continuing our learning about;</p> <p><i>How our society today was influenced by the Greeks and the Romans.</i></p> <p>We will:</p> <ul style="list-style-type: none"> -look at modern day Greece, it's location and general features -explore chronology to find out where the Greeks and Roman empires existed -find out how the Greek/Roman empires began, how it gained control and size -find out about Greek and Roman inventions and how we use them in the modern world today 	<p>In Art we are</p> <ul style="list-style-type: none"> -Transforming 2D card shapes into 3D structures and sculptures; -Exploring abstract shapes and space, - developing skills in constructing 3D objects, -Understanding the difference between 2D and 3D art -Combining shapes together to make an interesting free-standing sculpture -Trying out more than one way to create joins between shapes 	<p>Throughout the rest of the curriculum, we are learning;</p> <ul style="list-style-type: none"> -PSHE 'Changing Me' looking at how our bodies change as we grow, learning the names of body parts -RE- Why do people pray? - Understand why and how prayer can give people comfort -PE - We will be completing our work on cricket and also athletics where we are running, throwing and jumping -Music - continuing our work on learning to hold and play the ukulele