

Dear Year 6 Parents and Carers,

This half term is all about our school value; 'Be Bold'. Please follow us on Seesaw.

Best wishes  
Mr Coverdale

In **Reading skills** we are;

- Continuing to read a range of fiction, non-fiction and poetry
- Practising our fluency by paying attention the punctuation and thinking about the meaning of the sentences as we read aloud
- Using various strategies to work out meanings of unfamiliar vocabulary
- Using our knowledge of the world to help us understand what is being described in a range of texts

In **SPaG** we are;

- Learning the different uses of apostrophes
- Identifying and using correct homophones
- Continuing to practise words from the Y5/6 spelling list
- Learning how to identify and use the passive voice
- Identifying different tenses
- Using different types of parentheses
- Learning to identify the difference between main and subordinate clauses



Year 6



In **English** we are;

Reading 'The Windrush Child' and 'Darwin's Dragons.' We will:

- Write a non-chronological report.
- Write diaries, descriptions, letters and a reality vs spin of Leonards life.
- Use formal language, passive voice, parenthesis and accurate tenses
- Use 'show not tell' techniques to use in descriptive writing



...be bold...

~ you are capable of changing a situation...be the explorer of tomorrow ~

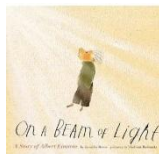
This value in our curriculum is all about taking the opportunity to make a difference, challenging inequality and standing up for what you believe.

In **Maths** we are;

- Revising place value, ordering and rounding.
- Applying our understanding of the number system to solve number problems and practical problems and puzzles involving numbers, money or measures.
- Solving number and practical problems involving all four operations, which include decimals and fractions.
- Revising shape, statistics and measure in preparation for SATs

In **Science** we are learning about;

- Light
- How light travels in straight lines
- How the eye works
- Electricity
- How circuits are formed
- How current flows
- Safety implications of electricity



In **History** we are learning about;

- How Britain has been shaped by different societies, from the Stone Age to modern day.
- The social, political and economic impact of each civilisation upon Britain today

In **DT** we are;

- Exploring food from different cultures and we will be making our own pizzas.

Throughout the rest of the curriculum we are learning;  
-**PSHE** - we look at and discuss exploitation and gangs. We also explore drugs through the British values,  
-**RE** - What Jesus did to save human beings?  
-**PE** - Rounders