

<p>Dear Year 4 Parents and Carers,</p> <p>This half term is all about our school value 'Be bold'. Please follow us on SeeSaw to continue to see your child's learning.</p> <p>Best wishes Mr Lumsdon</p>	<p><b>In French we are;</b></p> <ul style="list-style-type: none"> <li>- Recapping the French words for body parts, places and common objects such as, table, chair, pencil, etc.</li> <li>- Using a French dictionary to look up given words that link to the topics.</li> <li>- Increasing our confidence in reading a short passage with known/taught vocabulary</li> </ul>	<p><b>In SPaG we are;</b></p> <ul style="list-style-type: none"> <li>-Identifying subordinating and coordinating conjunctions and using them correctly in sentences.</li> <li>- Writing consistently in standard English</li> <li>- Using fronted adverbials within our writing to use a range of sentences</li> <li>- Identifying word families and being able to use/ define different prefixes and suffixes.</li> </ul>	 <p>4DL</p>
<p><b>In English we are;</b></p> <ul style="list-style-type: none"> <li>-Reading 'Arthur &amp; the Golden Rope' and other short stories written by Joe Todd Stanton.</li> </ul> <p><i>We will be:</i></p> <ul style="list-style-type: none"> <li>- Using dictionaries to check the meaning of new vocabulary</li> <li>- Writing our own adventure stories</li> <li>- Using drama and debate to help further our understanding</li> <li>- Increasing our familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally</li> </ul>	 <p><b>...be bold...</b></p> <p>~ you are capable of changing a situation... become the explorer of tomorrow~</p> <p>This is shown by the mountain; this will remind you never to settle for your situation. Be courageous in the ambition you have for yourself.</p>		<p><b>In Maths we are;</b></p> <ul style="list-style-type: none"> <li>-Revisiting place value, in particular rounding to the nearest 10, 100 &amp; 1000 and rounding decimal numbers to the nearest whole number</li> <li>-Learning to read and understand Roman Numerals up to 100 (I to C) and recognising how the numeral system evolved to include zero &amp; place value</li> <li>-Using what we have learned so far this year to solve reasoning &amp; problem solving questions</li> </ul>
<p><b>In Science we are learning about; "Sound". We will:</b></p> <ul style="list-style-type: none"> <li>-Identify how sounds are made, associating some of them with something vibrating</li> <li>-Recognise that vibrations from sounds travel through a medium to the ear</li> <li>-Find patterns between the pitch of a sound and features of the object that produced it</li> <li>-Find patterns between the volume of a sound and the strength of the vibrations that produced it</li> <li>-Recognise that sounds get fainter as the distance from the sound source increases</li> </ul>	<p><b>In History we are learning about</b> how our society today was influenced by the <b>Anglo Saxons &amp; Vikings</b>, thinking specifically about which monarch we owe our loyalty to in Britain. <b>We will:</b></p> <ul style="list-style-type: none"> <li>-Place the Anglo Saxons &amp; Vikings on a timeline</li> <li>-Recognise where the Angles, Saxons &amp; Jutes came from</li> <li>-Identify where they settled and why they made that decision</li> <li>-Discuss why we remember Alfred the Great</li> </ul>	<p><b>In D.T. we are doing a Cooking &amp; Nutrition unit. We will:</b></p> <ul style="list-style-type: none"> <li>-Explore and understand what seasonality is</li> <li>-Look at what UK foods are at their best at this time of year and why foods are available all year round (focusing on fruits and vegetables).</li> <li>-Understand the importance of fresh fruit and vegetables as part of a healthy diet</li> <li>-Demonstrate an understanding of working safely with food.</li> <li>-Prepare and cook using appropriate tools and techniques.</li> </ul>	<p>Throughout the rest of the curriculum:</p> <ul style="list-style-type: none"> <li>-<b>RE</b> - look at what different religions believe about Right &amp; Wrong</li> <li>-<b>PE</b> - engage in sessions led by an external athletics coach as well as swimming</li> <li>-<b>Computing</b> - continuing our work on looking at, collecting and analysing data.</li> </ul>