

<p>Dear Year 3 Parents and Carers,</p> <p>This half term is all about our school value 'Be bold'. Please follow us on Seesaw to continue to see your child's learning.</p> <p>Best wishes Mrs Cockman and Miss Farley</p>	<p>In French we will;</p> <ul style="list-style-type: none"> -begin to build sentences using the vocabulary -learn the French names for different countries -be able to ask where do you live and then answer it -learn about our hobbies and saying what we like to do or don't -learn the names of pets and beginning to say which animals they like/dislike 	<p>In SPaG we will;</p> <ul style="list-style-type: none"> - identify adverbials and begin to connect paragraphs with adverbials -begin to use adverbs to express time, place and manner (including those with -ly) -be introduced to the present perfect form of verbs instead of the simple past -use a range of verbs and adverbs to describe 	 <p>3KC</p>
<p>In English we are;</p> <p>Reading 'The Iron Man' by Ted Hughes We will:</p> <ul style="list-style-type: none"> -be writing a variety of narrative pieces including character and setting descriptions -using evidence to make predictions exploring how the author uses language to grab the reader -writing a narrative about conquering a monster using our immersion, innovate and invent structure 	 <p>...be bold...</p> <p>~ you are capable of changing a situation... become the explorer of tomorrow~</p> <p>This is shown by the mountain; this will remind you never to settle for your situation. Be courageous in the ambition you have for yourself.</p>		<p>In Maths we will;</p> <ul style="list-style-type: none"> - continue fractions, counting in tenths, finding fractions of amounts and addition and subtraction -measure and then finding perimeter - read and write the time to the nearest minute -identify horizontal and vertical lines and angles in shapes -know and identify perpendicular lines -interpret data from line graphs and bar charts
<p>In Science we are</p> <ul style="list-style-type: none"> -Finishing our work on Rocks and Soils And then - 'Plants' <p>We will:</p> <ul style="list-style-type: none"> -look at the requirements plants need to live -plant seeds and observe how they grow, placing them in different environments to observe how they grow -identify the parts of a plant and understand their functions -explore the part that flowers play in the life cycle of flowering plants 	<p>In History we are exploring the question; How our society today was influenced by the Greeks and the Romans?</p> <p>We will:</p> <ul style="list-style-type: none"> -look at modern day Greece, it's location and general features -explore chronology to find out where the Greeks and Roman empires existed -find out how the Greek/Roman empires began, how it gained control and size -find out about Greek and Roman inventions and how we use them in the modern world today 	<p>In Design Technology Textiles - Making Gift Boxes</p> <p>We will:</p> <ul style="list-style-type: none"> -look at different packages, their structures, purposes and how they attract -create ideas for our own gift boxes - measure out and make a prototype before creating a final version -evaluate our making process and the final product 	<p>Throughout the rest of the curriculum, we are learning;</p> <ul style="list-style-type: none"> -PSHE Jigsaw Puzzle Piece - Relationships - revisiting family relationships, exploring stereotypes, careers and online relationships -RE - What type of world did Jesus want? -PE - We will be playing cricket, throwing and catching and batting, understanding how to field and athletics

