

Dear Year 6 Parents and Carers,

This term is all about our school value; 'Be Original'. Please look at Seesaw for regular updates.

Best wishes  
Mr Coverdale

In **Reading skills** we are;

- Continuing to read a range of fiction, non-fiction and poetry
- Practising our fluency by paying attention to punctuation and thinking about the meaning of the sentences as we read aloud
- Using various strategies to work out meanings of unfamiliar vocabulary
- Using our knowledge of the world to help us understand what is being described in a range of texts.



In **SPaG** we are;

- Learning the different uses of apostrophes
- Identifying and using correct homophones
- Continuing to learn words from the Y5/6 spelling list
- Learning how to identify and use the passive voice
- Identifying different tenses
- Using different types of parentheses
- Learning to identify the difference between main and subordinate clauses.



Year 6

In **English** we are;

- Practising retrieving information from non-fiction texts and using what we learn to form and articulate our own opinions.
- Writing a balanced argument about whether graffiti should be considered a valid art form or not
- Reading 'Windrush Boy' by Benjamin Zephaniah and using inference skills to think about how the characters feel and why they act the way they do
- Using more sophisticated punctuation to refine and clarify our ideas.
- Using a range of cohesive devices to link our paragraphs.

...be original...



~ the questions that provide the links across the curriculum ~

The raised hands represent fostering our children to be questioning and evaluative of all they see and hear. Our children are encouraged to think originally about what they have learnt.

In **Maths** we are learning to;

- Relate our understanding of decimals and common factors to finding equivalent fractions.
- Find percentages of amounts starting with 50%, 10% and 1% and slowly building our skills from there.
- Convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places.
- Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.

- In **Science** we are learning about;
- The classification of Living Things
  - Different characteristics that are used to classify living creatures and why some unusual creature make this tricky
  - The work of Linnaeus and how it is still used today
  - Different microbes and how some are useful while others are harmful
  - Investigations and planning experiments

- In **Art** we are:
- Looking at painting and mixed media
  - Learning about at a variety of different art works and famous artists.
  - Exploring digital art and painting techniques.
  - Consolidating our learning and creating an independent piece linked to the topic

- In **Geography** we are learning about;
- Superpowers (which countries are seen as powerful).
  - How a country becomes powerful
  - Which characteristics make the USA a superpower
  - The importance of the Mississippi river in the success of the country.

Throughout the rest of the curriculum we are learning;

- **PSHE** – Dreams and Goals Aspirations, how to achieve goals and understand the emotions that go with this
- **RE** – Islam Looking at the life of Mohammad, the pillars of Islam, names of Allah and Muslim festivals.
- **PE** – Gymnastics – we have an external provider who will be teaching the children gymnastics skills