



<p>Dear Year 5 Parents and Carers,</p> <p>This half term is all about our school value 'Be Original'. Please look at Seesaw for regular updates.</p> <p>Best wishes Mrs. Armer and Miss. Evans</p>	<p>In <b>French</b> we are;</p> <ul style="list-style-type: none"> <li>- Naming and describing objects in different rooms around the house including: kitchen, bathroom, living room and garden</li> <li>- Looking at different jobs that can be done around the house</li> </ul>	<p>In <b>SPaG</b> we are;</p> <ul style="list-style-type: none"> <li>- Focusing on determiners, correct and accurate use of punctuation and developing strategies for spelling, including learning new spellings weekly</li> </ul> <p>The children will be following a spelling scheme and the spellings on their homework are linked to this each week.</p>	 <p>5AE</p>
<p>In <b>English</b> we are;</p> <ul style="list-style-type: none"> <li>- Exploring a range of different texts and writing for a range of purposes.</li> </ul> <p>This half term we are looking at the book 'The Explorer.' A story about a group of children who are stranded in the rainforest. We will be exploring a number of different forms of writing culminating in writing a sequel for the story.</p>	 <p>~never stop asking questions... seek out the answers~</p> <p>The raised hands represent fostering our children to be questioning and evaluative of all they see and hear. Our children are encouraged to think originally about what they have learnt.</p>		<p>In <b>Maths</b> we are;</p> <ul style="list-style-type: none"> <li>- Continuing to develop fluency using arithmetic skills</li> <li>- Learning about fractions, multiplication and the properties of number</li> </ul> <p>Many children in year 5 will have the opportunity to apply the skills they have learned to reasoning and problem-solving questions over a number of different subjects.</p>
<p>In <b>Science</b> we are learning about;</p> <p><u>Materials</u></p> <p>We will investigate the properties of different materials for particular functions.</p> <p>For example, children will have the opportunity to explore a range of non-reversible changes in materials e.g. rusting or dissolving.</p>	<p>In <b>Geography</b> our question for this half term is;</p> <p>'Is it too late for humans to show <b>morality</b> towards the Amazon Rainforest?'</p> <p>We will be answering this question through our research and learning on the Amazon Rainforest.</p>	<p>In <b>Art</b> we are:</p> <ul style="list-style-type: none"> <li>- Painting portraits with mixed media.</li> <li>- Exploring poem portraits</li> <li>- Further developing our drawing skills.</li> <li>- Creating self-portraits, using photographs to aid.</li> </ul>	<p>Throughout the rest of the curriculum we will</p> <ul style="list-style-type: none"> <li>- <b>PSHE</b> – Explore dreams and goals.</li> <li>- <b>RE</b> – Explain the main beliefs and practices in Islam and explore the misconceptions around the religion.</li> <li>- <b>PE</b> – Swimming and gymnastics.</li> </ul>