

Dear Year 4 Parents and Carers,

This half term is all about our school value 'Be Original'

Please follow us on SeeSaw to see your child's learning.

Best wishes
Mr Lumsdon

In **French** we are;

- continuing to revisit days of the week, months of the year, numbers, colours
- revising and using greetings; how old you are, where do you live, how are you?
- learning classroom objects in French and beginning to use this vocabulary in full sentences
- playing lots of different games with the vocabulary to ensure we learn it and can apply it in different situations

In **PSHE** we are looking at how everyday things can affect feelings, including:

- how feelings change over time and can be experienced at different levels of intensity
- the importance of expressing feelings and how they can be expressed in different ways
 - how to respond proportionately to, and manage, feelings in different circumstances
- ways of managing feelings at times of loss, grief and change
 - how to access advice and support to help manage their own or others' feelings



4DL

In **English** we are reading a variety of fiction texts about dragons, such as:

- Tell me a dragon by Jackie Morrison.
- How to train your dragon by Cressida Cowell.
- We will be writing non-chronological reports about the appearance, habitats and behaviour of dragons.
- We will also be writing a narrative tale that involves finding a dragon in a mythical setting.



...be original

~never stop asking questions... seek out the answers~

The raised hands represent fostering our children to be questioning and evaluative of all they see and hear. Our children are encouraged to think originally about what they have learnt.

In **Maths** we are;

- Recognising the value of a digit in a number up to 4 digits
- Ordering, composing and decomposing numbers by looking at their structure
- Becoming more fluent with the formal written methods for addition, subtraction, multiplication & division
- Recognising that a fraction is part of a whole and begin to find fractions of a number
- Recapping how to read the time on an analogue clock in 5-minute intervals

In **Science** we...

- Have some remaining Forest School sessions to enjoy and then we will be finishing off our work on 'Animals Including Humans', which includes:
 - Carrying out an exciting investigation to see how common drinks affect our teeth
 - Constructing and interpreting a variety of food chains, identifying producers, predators and prey

In **Geography** we are learning about Volcanoes & Earthquakes and thinking about the big question:

- 'What is more dangerous; an earthquake or a volcano?' This involves:
- Understanding what tectonic plates are and how their movement is linked to the formation of mountains and volcanoes.
 - Explaining how Earthquakes occur and how countries can prepare as best as they can
 - Recognising the impact of economy on how countries can prepare for natural disasters

In **Art**, we will be looking at a range of still life compositions and creating our own;

- analysing and critiquing different artists' still life compositions
- planning and creating our own using a variety of objects
- using a range of painting and sketching techniques to create the finished product

Throughout the rest of the curriculum:

- RE** - We will be considering the question *Why do some people see life as a journey?* Including learning about religious ceremonies such as christenings.
- PE** - A combination of gymnastics taught by a specialist and rounders.
- Computing** - Computer programming using FSM logo.