

Dear Year 3 Parents and Carers,

This half term is all about our school value 'Be Original'.

Please make sure you are connected to seesaw to continue to see your child's learning.

Best wishes

Mrs. Cockman

In **French** we are;

- Revising greetings and the numbers 1 - 10
- Learning useful phrases
- Continuing with our numbers 11 - 20
- Talking about our pets and hobbies
- Discussing what we like to do for fun
- Learning the days of the week and months of the Year

In **SPaG** we are;

- Continuing to learn to spell high frequency words
- Recognising and using main clauses and subordinate clauses
- Understanding how to use fronted adverbials
- Using inverted commas to indicate speech
- Continuing to use our RWI spellings
- Continuing to practise our Magic Link handwriting



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In **English** we are;

- Reading a book by Kate Winter called 'The Fossil Hunter'
- Finding out about the life of Mary Anning
- Identifying the features of information texts
- Using texts to identify facts and summarise them
- Writing a biography of Mary
- Producing a tourist leaflet for Mary's home, Lyme Regis

...be original...



~ the questions that provide the links across the curriculum

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The raised hands represent fostering our children to be questioning and evaluative of all they see and hear. Our children are encouraged to think originally about what they have learnt.

In **Maths** we will;

- Read, write, compare and order numbers up to 1000
- Recognise the place value of each digit in a three-digit number (hundreds, tens and ones).
- Find 10 or 100 more or less than a given number.
- Add and subtract using column method
- Continue to apply our knowledge when reasoning and problem solving

In **Science** we are learning about;

Rocks and Soils and we will:

- Know where rocks come from and how they are made
- Understand why rocks are used for different jobs
- Group rocks in different ways
- Investigate which rocks are permeable
- Investigate soils, what they are made of and how they can be separated

In **Art** we are learning about

Painting We will;

- Explore prehistoric art and discover the first painting created and why it was created
- Use pencils and charcoal to draw animals
- Understand how to use scale when we draw
- Use paints to make a background wash

In **Geography** we are learning about:

Rivers and we will-

- Recap on how rivers are formed and how they travel
- Understand the Water Cycle
- Identify why rivers are important to both humans and animals
- Understand and identify flood plains
- Decide whether living next to a river is a good idea or not

Throughout the rest of the curriculum we are learning;

- **PSHE** - Dreams and Goals
- **RE** - Why are religious festivals important to communities?
- PE** - Dance Matix with Gymnastic John and Dodgeball - learning to dodge, aim, throw and play a game