




<p>Dear Year 2 Parents and Carers,</p> <p>Throughout the Spring term we will learn about our school value 'Be Original'. Please make sure you are connected to your child's seesaw account to continue to see your child's learning.</p> <p>Best wishes Mrs. Bridge</p>	<p>In <b>Computing</b> we are going to;</p> <ul style="list-style-type: none"> <li>- Use given commands in different orders to investigate how the order affects the outcome.</li> <li>- Learn about design in programming.</li> <li>- Develop artwork and test it for use in a program.</li> <li>- Design algorithms and then test those algorithms as programs and debug them.</li> </ul>	<p>In <b>Reading Skills</b> we are;</p> <ul style="list-style-type: none"> <li>- developing pace and fluency when reading short passages.</li> <li>- identifying new vocabulary and understanding what it means.</li> <li>- understanding sentence construction and cohesion.</li> <li>- retrieving information from the text.</li> <li>- developing inference</li> </ul> <p><i>Please help this process by reading as much as possible at home.</i></p>	 <p><b>Year 2</b></p>
<p>In <b>English</b> we are looking at these texts;</p> 	 <p><i>~never stop asking questions... seek out the answers~</i></p>	<p>In <b>Maths</b> we are;</p> <ul style="list-style-type: none"> <li>- counting forwards and backwards across 100</li> <li>- recognising the place value of any two-digit number</li> <li>- counting in 2s, 3s, 5s, and 10s from any given number</li> <li>- adding and subtracting two-digit numbers and ones and two-digit numbers and tens</li> <li>- calculating mathematical statements for multiplication and division within the multiplication tables and writing them using the multiplication (<math>\times</math>), division (<math>\div</math>) and equals (=) signs.</li> </ul>	<p>Throughout the rest of the curriculum we are learning;</p> <ul style="list-style-type: none"> <li>- <b>PSHE</b> - about dreams and goals.</li> <li>- <b>RE</b> - Who is a Muslim and what do they believe?</li> <li>- <b>PE</b> - dance with John Bryce each Thursday.</li> </ul> <p>In our Monday sessions we will be working on invasion games.</p>
<p>In <b>Science</b> we are learning about;</p> <p><b>Everyday Materials with the Career links;</b> Material scientist, Metallurgist.</p> <p>We will:</p> <ul style="list-style-type: none"> <li>- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</li> <li>- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</li> </ul>	<p>In <b>Geography</b> we are continuing to debate;</p> <p><b>What can we change to protect Australia?</b></p> <p>We will:</p> <ul style="list-style-type: none"> <li>- Name the continents and know where Australia is located.</li> <li>- Recognise and compare the climate in Australia and the UK. Learn about key differences between two places: wildlife, plants, coasts, population.</li> <li>- Understand climate change and the impact it is having.</li> </ul>	<p>In <b>Art</b> we will:</p> <ul style="list-style-type: none"> <li>- Make a basic pinch pot and join at least one clay shape onto the side using the scoring and slipping technique.</li> <li>- Roll a smooth tile surface.</li> <li>- Join clay shapes and make marks on the tile surface to create a pattern.</li> <li>- Draw a house design and plan how to create the key features in clay.</li> <li>- Create a clay house tile that has recognisable features made by both impressing objects into the surface and by joining simple shapes.</li> </ul>	<p>Throughout the rest of the curriculum we are learning;</p> <ul style="list-style-type: none"> <li>- <b>PSHE</b> - about dreams and goals.</li> <li>- <b>RE</b> - Who is a Muslim and what do they believe?</li> <li>- <b>PE</b> - dance with John Bryce each Thursday.</li> </ul> <p>In our Monday sessions we will be working on invasion games.</p>