



What do we want children to **know** by the end of this block and what do we want children to know **how to do** by the end of this block?

### Communication and Language

- Play with words and “funny” rhymes, including “add your own word” rhymes.
- Participate in very familiar stories as choric speech between narrator and characters.
- Add connectives on the end of simple responses to include detail or causative extensions.
- Answer how and why questions.
- Recall and define specialist vocabulary for the half term.

**Words and phrases, we want children to recall and define:**  
Because, and, also, then, after, next

### Personal, Social & Emotional Development

- Articulate the rationale for school regimes and expectations.
- Work in a small group on tasks like turn-taking games.
- Articulate simple problem-solving approaches.
- Make healthy snacks.

**Words and phrases, we want children to recall and define:**  
Respectful, polite, listening, healthy, unhealthy, fruit, vegetable, sugar

### Physical Development

- Weave, thread and tie
- Use small hammers accurately
- Recognise body changes during exercise.
- Carry and control small equipment
- Travel across simple obstacle course

**Words and phrases, we want children to recall and define:**  
Heart, pump, blood, sweat, hotter, cooler, exercise, travel, obstacle

### Literacy

- Recall key elements of books they have heard and read.
- Express preferences for books.
- Learn word play rhymes and more complex nursery rhymes.
- Read Write Inc-Speed Sounds set 1 - digraphs
- Read simple phonically regular captions and sentences.
- Begin to write simple sentences with regular words, including those with digraphs

**Words and phrases, we want children to recall and define:**  
Title, illustrator, author, character, rhyme, sentence, word

### Spring Term



...be original...

~never stop asking questions... seek out the answers ~

### Maths

- Count forwards and back within 20.
- Compare length and height qualitatively
- Composition 6, 7 and 8, partitioning and recombining
- Subitise to 5.
- Narrate the pattern of a week using today, tomorrow, yesterday
- Design with 2D shapes.
- Make 3D shapes out of other 2D shapes.

**Words and phrases, we want children to recall and define:**  
3D shape names, today, tomorrow, yesterday, week, weekend, forwards, backwards, length, height, tallest, shortest, longest

### Understanding the World

- Describe changes to trees and woodland plants in winter
- Describe and explain changes of state with water
- Name locality features on a simple route to the school.
- Name some other special buildings in our community and explain their function through roleplay and small world re-enactment.
- Describe and re-enact traditions from Chinese New Year celebrations.

#### Words and phrases, we want children to recall and define:

Library, community, celebration, China, tradition, new year, Autumn, spring, summer, winter, season, evergreen, deciduous, woodland, root, trunk, leaves, branches, frozen, ice, melt, solid, liquid

### Expressive Arts & Design

- Create new colours by layering and overlapping blue, green, and white translucent materials
- Twist, wrap and weave with pressure and precision, narrating choices about colour and texture.
- Draw familiar landmarks from memory.
- Retell episodes from a known story in role or small world play.
- Pitch match during sections then whole melodies of four-line songs.
- Imitate more complex rhythm patterns with tapping instruments.
- Dance with large arm movements using props-ribbon and fabric

#### Words and phrases, we want children to recall and define:

Layering, overlapping, materials, texture, twist, wrap, feature, melody, rhyme, instruments, movement