

<p>Dear Year 6 Parents and Carers,</p> <p>This half term is all about our school value 'Be Brave'. Please follow our seesaw to see updates weekly.</p> <p>Best wishes Mr Coverdale</p>	<p>In <b>French</b> we are:</p> <ul style="list-style-type: none"> <li>- Covering a variety of topics, such as greetings, food and drink, hobbies, and family.</li> <li>- Looking at a range of new vocabulary</li> <li>- Formulating simple phrases and sentences.</li> <li>- Becoming familiar with concepts such as masculine and feminine nouns.</li> </ul>	<p>In <b>SPaG</b> we are:</p> <ul style="list-style-type: none"> <li>- Continuing to revisit and revise previous SPAG skills.</li> <li>- Mastering basic punctuation and learning how to use more sophisticated punctuation.</li> <li>- Identifying different clauses and their position in sentences.</li> <li>- Continuing to look at the use of different tenses in English.</li> <li>- Understanding the difference between hyphens and dashes.</li> <li>- Practising spellings from the Year 6 statutory list.</li> </ul>	 <p>Year 6</p>
<p>In <b>English</b> we are:</p> <ul style="list-style-type: none"> <li>- Reading 'The Girl of Ink and Stars' by Kiran Millwood Hargrave</li> <li>- Using speech dialogue</li> <li>- Identifying setting toolkit features and then applying them to our own writing</li> <li>- Using relative clauses and consistent tenses.</li> <li>- Looking at how paragraphs are formed in non-fiction writing and how to link ideas.</li> </ul>	<p style="text-align: center;">...be brave... </p> <p style="text-align: center;">~ confront your fears and take a chance... mistakes are the best lessons ~</p> <p style="text-align: center;">This is shown by the footsteps; this will remind you to be brave in your choices. You have to make a mistake sometimes to know how to make things right next time.</p>		<p>In <b>Maths</b> we are:</p> <ul style="list-style-type: none"> <li>- Learning how to calculate with fractions.</li> <li>- Solving multi-step and reasoning problems involving the four different operations.</li> <li>- Revising knowledge on the different types of measurement.</li> <li>- Revising knowledge on geometry.</li> <li>- Solving problems involving the combination of measures and geometry.</li> <li>- Beginning to look at position and direction as well as statistics.</li> </ul>
<p>In <b>Science</b> we are learning about:</p> <p>'Living Things &amp; Their Habitats'</p> <ul style="list-style-type: none"> <li>- How living things are classified into groups including microorganisms, plants and animals.</li> <li>- Data and recording results of increasing complexity</li> <li>- Scientific evidence and how this can be identified.</li> </ul>	<p>In <b>Geography</b> we are learning:</p> <ul style="list-style-type: none"> <li>- How a country becomes a world superpower!</li> <li>- How America became such a powerful nation.</li> <li>- Why China is such a powerful nation.</li> <li>- To Compare the countries and explore the question 'What is the truth behind becoming a world superpower?'</li> </ul>	<p>In <b>DT</b> we are learning about:</p> <ul style="list-style-type: none"> <li>- Toys with oscillating, rotating or reciprocating movement</li> <li>- The development of ideas through discussion, annotation and drawings.</li> <li>- Evaluation and the quality of finished products.</li> <li>- How to Identify areas of strength and consider ways to improve their work.</li> </ul>	<p>Throughout the rest of the curriculum:</p> <ul style="list-style-type: none"> <li>- <b>PSHE</b> We will be continuing our Jigsaw journey and starting our unit on celebrating difference</li> <li>- <b>RE</b> We will be looking at the creation and science and whether it is conflicting or complimenting</li> <li>- <b>PE</b> We will be learning about tag rugby and the different elements involved.</li> </ul>