

Dear Year 5 Parents and Carers,

This half term is all about our school value 'Be Brave'. Please make sure you are logged on to Seesaw to continue to see your child's learning.

Best wishes,

Mrs Armer, Miss Evans and Mrs Malone

In **Computing** we are;

- Learning what makes videos effective.
- Learning how to create short videos in groups using a digital device.
- Developing skills of capturing, editing, and manipulating video.
- Creating storyboards to plan video content.
- Working in small groups to investigate the use of devices and software.
- Learning how to use green screen in video production.

In **DT** we are;

- Beginning to understand how mechanical systems such as cams create movement
- Designing a moving toy that incorporates a cam mechanism for the children in nursery
- Developing and communicating ideas through discussion, annotated drawings, exploded drawings and drawings from different views.
- Making and refining our toys, using different cams to create a variety of movement
- Showing the toys to the Nursery children and getting feedback for our evaluations.



5AE

In **English** we are;

- Reading, enjoying and performing a range of poetry through reading *Love That Dog*



- Writing and performing our own poems
- Learning about the features and structure of a balanced argument
- Researching and debating the actions of the early suffragettes
- Writing our own balanced argument

...be brave...



~ confront your fears and take a chance... mistakes are the best lessons ~

This is shown by the footprints; this will remind you to be brave in your choices. You have to make a mistake sometimes to know how to make things right next time.

In **Maths** we are;

- Continuing to develop fluency using arithmetic skills
- Learning about measurement including; length and height, mass, temperature, capacity
- Continuing to develop perimeter
- Learning about money
- continuing to develop to multiplication skills and extend to 2 and 2 digits
- Learning about position and direction

We have 4 forest school sessions still.

Then in **Science** we are learning about;
Materials

We will investigate the properties of different materials for particular functions. For example, children will have the opportunity to explore a range of non-reversible changes in materials e.g. rusting or dissolving.

In **Geography** our question for this half term is;

'Is it too late for humans to show morality towards the Amazon Rainforest?'

This half term we are learning about the Amazon Rainforest and the human impact of deforestation.

In **Music** we are:

- Listening to a range of gospel music and using a range of musical vocabulary to describe what we can hear
- Learning about gospel musicians such as Kirk Franklin
- Singing gospel-style songs
- Listening to a range of songs that use a hook
- Writing our own hooks
- Developing our hooks into longer songs

Throughout the rest of the curriculum we are:

PSHE - thinking about spending money and being responsible.

RE - asking what does it mean if God is holy and loving?

PE - learning techniques and strategies in netball and performing dance in preparation for our Christmas performance.

French - learning how to describe animals in terms of colours and sizes.