

<p>Dear Year 3 Parents and Carers,</p> <p>This half term is all about our school value 'Be Brave'. Please follow our seesaw to see updates weekly.</p> <p>Best wishes Mrs Cockman and Miss Farley</p>	<p>In <b>Computing</b> we are learning to;</p> <ul style="list-style-type: none"> <li>- make our own moving pictures using post its</li> <li>- use the I Pads to create a stop frame animation</li> <li>- use the images, we will create a story</li> <li>- add other media to our presentation like music and text</li> </ul>	<p>In <b>Geography</b> we are learning about Rivers and we will:</p> <ul style="list-style-type: none"> <li>- use different maps to locate rivers</li> <li>- understand how rivers are formed and how they travel</li> <li>- understand the Water Cycle</li> <li>- Identify why rivers are important to both humans and animals</li> <li>- understand and identify flood plains</li> </ul>	 <p>3KC</p>
<p>In <b>English</b> we are;</p> <ul style="list-style-type: none"> <li>- reading 'The Ice Palace' by Robert Swindells</li> <li>- exploring the main characters, their personalities and looking at why they act in a certain way</li> <li>- using a setting 'toolbox' to unpick the techniques used to make a good description and then use them as we write our own settings</li> </ul>	 <p>...be brave...</p> <p>~ confront your fears and take a chance... mistakes are the best lessons. ~</p> <p>This is shown by the footprints; this will remind you to be brave in your choices. You have to make a mistake sometimes to know how to make things right next time.</p>		<p>In <b>Science</b> we are learning about;</p> <p><i>Magnets and Forces</i></p> <ul style="list-style-type: none"> <li>- identify simple forces of pushes and pulls.</li> <li>- investigate how different objects move across different surfaces and what friction means.</li> <li>- explore magnets, finding out what attracts a magnet and what is repelled.</li> <li>- identify the poles of a magnet.</li> <li>- use scientific language when explaining forces.</li> </ul>
<p>In <b>Maths</b> we are;</p> <ul style="list-style-type: none"> <li>- investigating fractions and understanding the parts of a whole</li> <li>- investigating measures and using millimetres, centimetres and metres to measure length.</li> <li>- recapping on shapes and their properties.</li> <li>- understanding position and right angles.</li> <li>- identifying angles in shapes.</li> </ul>	<p>In <b>French</b> we are;</p> <ul style="list-style-type: none"> <li>- continuing to revise our greetings, ask how are you and reply</li> <li>- revising numbers 1-10 and practice asking how old we are and responding</li> <li>- naming the members of our family and be able to say who we have in our family</li> <li>- exploring different languages</li> </ul>	<p>In <b>SPaG</b> we are;</p> <ul style="list-style-type: none"> <li>- continuing to use capital letters and full stops</li> <li>- revisiting inverted commas for speech</li> <li>- using adverbs for manner</li> <li>- expressing time using conjunctions</li> <li>- using tenses - simple past/past progressive</li> <li>- using subordination to give details about a character</li> </ul>	<p>We are also learning:</p> <ul style="list-style-type: none"> <li>- <b>PSHE</b> - Celebrating Differences</li> <li>- <b>RE</b> - What is it like to follow God?</li> <li>- <b>PE</b> - Basketball - throwing, catching, dribbling the ball as well as team tactics and gymnastics - rolls, balances, sequences</li> <li>- <b>Music</b> - Listening to traditional folk songs, exploring tempo, pitch and rhythm</li> </ul>

