

<p>Dear Year 2 Parents and Carers,</p> <p>This half term is all about our school value 'Be Brave'. Please follow us on seesaw to continue to see your child's learning.</p> <p>Best wishes,</p> <p>Mrs. Bridge</p>	<p>In <b>Computing</b> we will;</p> <ul style="list-style-type: none"> <li>- Learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos.</li> <li>- Use this knowledge to recognise that images we see may not be real.</li> </ul>	<p>In <b>SPaG</b> we are looking at the following areas;</p> <ul style="list-style-type: none"> <li>- Plural and singular</li> <li>- Co-ordination using but, and</li> <li>- Tenses</li> <li>- Noun phrases</li> <li>- Sentence (identifying errors.)</li> <li>- Different sentence types.</li> <li>- Adjectives</li> <li>- Verbs &amp; Verb tenses</li> </ul>	 <p style="text-align: center;"><b>Year 2</b></p>
<p>In <b>English</b> we will;</p> <ul style="list-style-type: none"> <li>- Read 'Counting on Katherine' by Melanie Becker.</li> <li>- Read Dear Teacher by Amy Husband.</li> <li>- Write non-fiction recounts.</li> <li>- Write narratives through letters.</li> <li>- Compile the facts from Katherine Johnson's life to produce our work.</li> <li>- Infer feelings based on character's thoughts and actions.</li> </ul>	<p style="text-align: center;">   <b>...be brave...</b> </p> <p style="text-align: center;">~ confront your fears and take a chance... mistakes are the best lessons ~</p> <p style="text-align: center;">This is shown by the footsteps; this will remind you to be brave in your choices. You have to make a mistake sometimes to know how to make things right next time.</p>		<p>In <b>Maths</b> we are going to;</p> <ul style="list-style-type: none"> <li>- Recognise, find, name and write fractions</li> <li>- Identify and describe the properties of 2-D shapes, including the number of sides, and line symmetry in a vertical line</li> <li>- Choose and use appropriate standard units to estimate and measure length/height in any direction</li> <li>- Interpret and construct simple pictograms, tally charts, block diagrams and tables.</li> </ul>
<p>In <b>Science</b> we are:</p> <ul style="list-style-type: none"> <li>- Studying living things and their habitats.</li> <li>- Looking at what defines a living creature and different biomes.</li> </ul>	<p>In <b>Geography</b> we are;</p> <ul style="list-style-type: none"> <li>- Looking at the question: <i>What can we do to save Australia?</i></li> <li>- Identifying Australia on a map and in reference to the UK.</li> <li>- Comparing Australia to the UK.</li> </ul>	<p>In <b>Music</b> we are:</p> <ul style="list-style-type: none"> <li>- Singing</li> <li>- Listening</li> <li>- Composing</li> <li>- Performing/Instrumental Performance</li> </ul>	<ul style="list-style-type: none"> <li>- <b>PSHE</b> – Respect for similarity and difference. Anti-bullying and being unique</li> <li>- <b>RE</b> – Christianity and the Christmas story.</li> <li>- <b>PE</b> – Fundamental movement skills</li> </ul>

