

<p>Dear Year 1 Parents and Carers,</p> <p>This half term is all about our school value 'Be brave'.</p> <p>Please follow us on seesaw to continue to see your child's learning.</p> <p>Best wishes,</p> <p>Mrs Wilson</p>	<p>In Science we are going to be investigating Everyday materials.</p> <p>We will:</p> <ul style="list-style-type: none"> - Distinguish between an object and the material from which it is made. - Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock - Describe the simple physical properties of a variety of everyday materials. - Compare and group together a variety of everyday materials on the basis of their simple physical properties. 	<p>In Geography we are learning to;</p> <ul style="list-style-type: none"> - Find where we live on a map. - Understand what countries make up the United Kingdom. - Compare cities and countryside. - Discuss how the houses and opportunities might be different depending on where you live. - Answer the question "If you had the freedom to choose where you live; would you pick the city, the countryside or the beach?" 	 <p>Year 1</p>
<p>In English we will;</p> <ul style="list-style-type: none"> - Read the stories of "On the way home" and "Meerkat Mail" - Know stories and plot features off by heart. - Identify rhyming words. - Become more familiar with capital letters and how to use them. - Use full stops at the end of sentences. - Develop pleasure in reading, motivation to read, vocabulary and understanding. - Sequence sentences to form short narratives. 	 <p>...be brave...</p> <p>~ confront your fears and take a chance... mistakes are the best lessons ~</p> <p>This is shown by the footprints; this will remind you to be brave in your choices. You have to make a mistake sometimes to know how to make things right next time.</p>		<p>In Maths we are learning to;</p> <ul style="list-style-type: none"> - Compare, describe and solve practical problems for height, weight and capacity. - Recognise and know the value of different denominations of coins; 1p, 2p, 5p, 10p. - Compare and sort common 2D and 3D shapes and everyday objects. - Recognize and create repeating patterns with objects and with shapes.
<p>In Computing;</p> <p>Explore the world of digital art and its exciting range of creative tools to create digital art. Create their own paintings, while getting inspiration from a range of other artists. Consider their preferences when painting with, and without, the use of digital devices.</p>	<p>In RE we are learning to;</p> <ul style="list-style-type: none"> - Identify some ways Christians celebrate Christmas and Easter and some ways a festival is celebrated in another religion. - Talk about ways that Jesus is a special person who Christians believe is the Son of God. - Identify similarities and differences between the celebrations studied. 	<p>In Music we are going to:</p> <ul style="list-style-type: none"> - Compose word patterns in groups and melodies in pairs using mi-re-do (E-D-C). - Chant together rhythmically, marking rests accurately. - Sing an echo song while tapping the beat, and clap the rhythm of the words understanding there is one beat for each syllable. - Play a simple ostinato on untuned percussion. - Recognise the difference between a pattern with notes (pitched) and without (unpitched). 	<p>In PSHE we will be learning about celebrating difference;</p> <ul style="list-style-type: none"> - Identify similarities and differences - Understand what bullying is. - Know how to make friends and what a good friend is. - Celebrate difference - Celebrate me

