



What do we want children to **know** by the end of this block and what do we want children to know **how to do** by the end of this block?

Communication and Language

- Secure more complex rhymes.
- Secure agreed rules for conversational turn taking in small and larger groups.
- Respond to "Tell me more" to extend responses.
- Formulate and respond to questions.
- Follow two step instructions.
- Recall and define specialist vocabulary for the half term.

Words and phrases, we want children to recall and define:

Your turn, my turn now, next, because, maybe

Personal, Social & Emotional Development

- Follow wider school regimes.
- Articulate and demonstrate handwashing and food preparation.
- Identify healthy ingredients in healthy snacks.
- Work in pairs to succeed in a challenge.
- Perform confidently to an audience in a simple adult structured performance

Words and phrases, we want children to recall and define:

Now, next, after that, then, finally.

Germ, soap, toothbrush, toothpaste, brush, clean, decay, snack food names.

Healthy, unhealthy, treat

Physical Development

- Stack, aligning, balancing with magnetic joints.
- Join and separate small construction kit components by clicking and twisting.
- Use squashing techniques including rolling pins to achieve desired effects.
- Cut and turn along outlines.
- Travel in different ways with control and co-ordination.
- Jump in different ways.

Words and phrases, we want children to recall and define:

On top, next to, in front, behind

Literacy

- Grasp and use a wider range of structures in books and use these to aid participation.
- Look for cues in illustrations.
- Memorise and perform more complex action rhymes and nursery rhymes.
- Read Write Inc - Speed Sounds Set 1
- Use some letters in sequence to convey meaning, including CVC words.
- Begin to break speech into words when writing.
- Write Labels, lists and caption.

Words and phrases, we want children to recall and define:

Start, middle, end, complex nursery rhymes, CVC words, dig, plant, water, carry, knead, bake



Autumn Term 2

...**be brave**...

~ **confront your fears and take a chance...**
mistakes are the best lessons ~

Maths

- Sort by one criterion.
- Recognise the odd one out in a set.
- Count backwards within 10, understanding the number before and counting back from a given number
- Number composition to 5.
- Subitising
- Positional language with 3D shapes.
- Qualitative comparison of mass and capacity.
- Make AB transient linear pattern
- Narrate the pattern of a day using morning, lunchtime, afternoon, evening, bedtime, daytime, night-time

Words and phrases, we want children to recall and define:

Tall, short, wide, narrow, thick, thin,

Before, after, next, in front, behind, next to.

More, less, heavy, light,

Days of the week.

Understanding the World

- Describe changes to trees and woodland plants in autumn.
- Know and demonstrate how to plant bulbs.
- Predict how it will grow.
- Describe family Christmas traditions.
- Describe and explain changes of state with bread dough.
- Name street furniture on a short locality walk
- Name some special buildings in our community and explain their function through role play and small world re-enactment.

Words and phrases, we want children to recall and define:

Trees; woodland; leaves; plants; deep; dark; green; log; weather; wildlife; animals

House; flat; garden;

Jesus; stable; manger; Bethlehem; tradition; festive; stockings; presents; jolly; reindeers; celebration; elves; carols; mistletoe; Church; family; sleigh bells.

Expressive Arts & Design

- Create new colours by mixing primary colours - pastels and paints; predict and narrate the effects.
- Generate short narratives about the environment using small world props.
- Mark the beat and imitate rhythms with tapping and striking instruments.
- Perform a small repertoire of short repetitive songs.
- Know further action songs and story ring games by heart

Words and phrases, we want children to recall and define:

Colours, mix, pour, little, lot Light, dark.

Stripes, squares, waves,

Lines to Christmas songs