

Dear Early Years Parents and Carers,

This half term is all about our school value 'Be Brave'. Please follow us on Instagram @muddybairnsqps and Seesaw to continue to see your child's learning.

Kind Regards,
Miss Ware

What will my child be learning in the Early Years?

There are three prime areas of learning:

- Communication and Language Development
- Personal, Social and Emotional
- Development and Physical Development.

There are four core areas of learning:
Literacy, Maths., Understanding the World and Expressive Arts and Design.

In addition, the 'Characteristics of Effective Learning' underpin learning and development across all areas and support the child to remain an effective and motivated learner. The Characteristics of Effective Learning are:
Playing and exploring - engagement
Active learning - motivation
Creating and thinking critically - thinking.




In **Personal, Social and Emotional Development** we are learning to:

- Use, "Stop." when someone does something we do not like.
- Confidently chat with familiar adults and some peers.
- Initiate conversations with others.
- Locate and bring additional resources to activities to achieve a particular goal.

...Be Brave...

~ *confront your fears and take a chance... mistakes are the best lessons* ~

This is shown by the footprints; this will remind you to be brave in your choices. You have to make a mistake sometimes to know how to make things right next time.



In **Communication and Language**, we are learning to:

- Join in with favorite rhymes – some lines, words and actions.
- Engage in short periods of joint attention with books. Participate with words, phrases or gestures as play is narrated.
- Begin to listen and chat to others as plays and works.
- Follow a simple instruction related to familiar routines.
- Use a short phrase or sentence to communicate ideas.
- Begin to answer who and where questions, and identify how characters are feeling using basic vocabulary
- Begin to use 'because' to explain simple ideas when prompted.

In **Physical development** we are learning to:

- Take off own coat independently
- Put on own shoes with support
- Run and freeze on command
- Climb low apparatus with alternate feet, using own hands for support
- Know they need to use the toilet and go independently, following adult guidance with clothing.
- Wash hands with a reminder.
- Copy most aspects of whole-body action rhymes.
- Make marks with large tools using arms and shoulders.
- Jump two feet to two feet on the spot.
- Balance on one foot for a couple of seconds
- Copy horizontal and vertical lines
- Pick up small objects with fingers
- Competently thread a small number of large beads or objects onto a lace or string
- Snip with assisted scissors or scissors
- Use a hammer appropriately to hammer objects into a softer surface
 - e.g. a potato

In **Literacy** we are learning:

- Develop preferences for picture books and seek out adults to share them.
- Anticipate favorite sections as the book is shared. Hold books independently, opening to find pages of interest.
- Process language to locate key features in illustrations.
- Demonstrate joint attention during rhyme time, imitating some actions.

Writing

- Make marks on a range of scales with a range of tools and grips.

In **Expression Art and Design** we are learning to:

- Join materials with glue and a spreader
- Use props, similar to those they represent, appropriately during role play with simple dialogue.
- Use small world props in simple stories with some narration.
- Make marks with a wide range of tools and grips.
- Experiment with combining different media

In **Maths** we are learning to:

- Compare small sets of objects by processing language "more than" and "fewer than", where there is a obvious difference.
- Match pairs to demonstrate a secure grasp of commonality.
- Count within and up to 5 with correspondence, showing some consistency of accuracy.
- Count sets to 5, applying the cardinal principle.
- Use one-word informal descriptions of properties of 3D shapes as they build.
- Process and use positional vocabulary in large scale physical play. Sort sets of objects such as build

In **Understanding the World**, we are learning to:

- Name self and family members in photographs.
- Use some very simple adjectives to describe the sensory properties of everyday materials.
- Respond appropriately to adult guidance to treat living things with care.
- Improve techniques with a range of action and reaction toys