

Music Development Plan: Review

Academic Year 2024-5 Reflection:		
Area	Actions from Last Year	Notes
Curriculum Music	We need to ensure that Music is taught weekly for 1 hour	All children have 1 hour of music teaching per week, which is timetabled. All children attend weekly Music assemblies as part of our curriculum offer.
	Decide on a school scheme that staff can feel confident to teach, thinking about where music technology fits with this (UKS2)	Music lead worked with Charlotte from NTMEH to develop our curriculum. Staff follow the sing up curriculum and this has worked well. The summer CPD session was positive as was the staff voice. Music technology is incorporated in YYears 5 & 6.
Instrumental and Vocal Lessons / Ensembles	Provide additional after school experiences	-DC ukulele club afterschool -Band club with those children showing 'musical talent' -Choir
	Look at the consistency of offering choir	-Singing opportunities such as Whitley Bay Playhouse
	Develop a love of music throughout the school	Summer Term focused on allowing the children to choose the songs we were learning in singing assembly, this saw an increased amount of children enjoying singing assemblies and taking part.
Musical Events and Opportunities	Look at music curriculum enrichment and providing real opportunities for children to see live music	-Pantomime, orchestra, seeing our children performing -NT Sing events (Winter/ Spring) with live music on the stage; watching other school children perform -EY NTMEH Music programme participation from 2 year olds
	Provide an instrumental group for children to move onto after learning an instrument so they can continue to learn if they would like to. eg. ukulele club, recorder/penny whistle club especially in the term/half term when they do not access a weekly music lesson.	-Band club with specialist teacher

<u>Curriculum Music</u>	1/2/3	Notes:
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1 = Confident / practice embedded	2 = Underway / in progress	3 = Needs work / key priority
Is music taught across the school and in every class for an hour a week at Key Stages 1-2?	1	This is embedded throughout from Reception to Years 6.
Do you cover all aspects of the national curriculum for music (performing, composing and listening)? Are you/staff under confident in any particular area?	1	At Greenfields we cover all aspects of the national curriculum for music and this is something that staff do well. We follow the sing up curriculum.
Do you embed any aspects of the model music curriculum?	1	Our curriculum embeds all aspects of the model music curriculum.
Do you know what CPD your staff need? Have you done a skills audit?	1	Staff CPD in Summer term was positive. Staff were reflective about the curriculum offered. Staff highlighted units which were working well and some units were changed to better match the children coming through this academic year..
If a primary setting, do you have provision for music in EYFS?	1	Reception follow the Sing Up curriculum. Early Years are part of the NTMEH Music programme and have discrete focused sessions appropriate for the age and stage of the children.
Is singing embedded in your curriculum?	1	Singing is embedded throughout the curriculum and the use of songs in cross curricular learning works well.
Are staff in your school confident with any curriculum scheme you use, e.g. Charanga?	1	Last year we trialled using the sing up curriculum. Staff voice was positive and this is continuing this year.
Are you able to offer pupils experiences using music technology?	1	This is part of the Year 5 and 6 curriculum.
Are you confident with assessing/evidencing progression in music?	1	At Greenfields we use Seesaw to assess and evaluate learning. Evidence collected shows clear progression in music.
Is your curriculum inclusive? How do you ensure that is the case for specific groups, e.g. SEND, Cared For, EAL, etc.? Do you include opportunities for youth voice?	1	Pupil voice is positive around Music teaching in school. All children are taught discrete music lessons including SEND and PP. For some of our SEND children Music is a real passion and used daily as part of a now and next approach to support attentive learning in other lessons.
Do you have awareness of the music curriculum pupils study after they leave your setting (primary) or before they come to your school (secondary)?	1	Captured yearly through a data intake
Updated actions for next academic year: - Develop singing assemblies into Music assemblies bringing together all aspects of music; performing, composing and listening.		

-Specialist hub teacher to extend school offer for PP and SEND focus children who wish to continue instrumental learning

Co-Curricular: Instrumental and Vocal Lessons and Ensembles	1/2/3	Notes:
1 = Confident / practice embedded	2 = Underway / in progress	3 = Needs work / key priority
Do you have an instrumental/vocal lesson offer?	1	We have Upper and Lower School choirs which meet in school time (20 minutes per week). All children attend and learn together.
Do you have specialist visiting teachers coming into school?	2	We are still awaiting a hub tutor to be linked to our school. The hub tutor will deliver small group instrument lessons (guitar and recorder) for free and this will be offered to all pupils in Key Stage 2.
Do you have a policy for children who can't afford to pay for small group / instrumental lessons? Is this visible to parents?	1	We offer no paid for sessions, all children have instrumental lessons. This was something we sent home as a google questionnaire to our families to see if there were enough children wishing to do 1:1 lessons but there were only limited responses so we offered these through our teacher-led after school club.
Is Pupil Premium funding used to support music provision where appropriate?	1	
Do you have a school choir/vocal ensemble?	1	We have an upper school and a lower school choir. Previously children were unable to attend choir due to clashes with after school clubs and therefore these groups now meet during school time to allow all children to attend and develop a love of music.
What other extra-curricular opportunities do you offer?	1	Specialist hub teacher to deliver instrument teaching Spring- After school club focus- Music technology Summer- After school club focus- Band club
Is there a dedicated space in school where children can practice / have instrumental lessons?	1	We have our own music room which is a dedicated space in school
Do you have a plan to ensure progression from wider opportunities provision for those who are keen / have been identified as wishing to continue instrumental learning?	1	Yes- this will be continued through specialist teaching from our hub tutor this year.
Is your co-curricular offer inclusive to all those who wish to take part?	1	Yes- Music is an inclusive subject at Greenfields.

Do you signpost to other musical activities outside of school, e.g. from your local music hub?	1	Emails to parents
<p>Updated actions for next academic year: -Work with LA to ensure we get a specialist hub teacher to work with our school who can deliver specialist music tuition for those children who wish to continue instrumental learning</p>		


<u>Enrichment: Musical Events and Opportunities</u>	1/2/3	Notes:
1 = Confident / practice embedded	2 = Underway / in progress	3 = Needs work / key priority
Do your pupils take part in performance opportunities at school?	1	<p>All year groups perform a Christmas performance for parents/carers</p> <p>Half termly performance opportunity at 'Celebration of learning' events</p> <p>School Events such as; Harvest, Remembrance, Easter</p> <p>End of year 6 show</p> <p>Termly class assemblies for parents</p> <p>EY- Stay and play</p>
Do your pupils take part in performance opportunities outside of school?	1	<p>All children have the opportunity to do Winter and Spring Sings at WBPH</p> <p>Upper School - Winter and Lower School- Spring</p>
Do your children get the opportunity to hear live performances?	1	<p>Live performances as part of the Pantomime (live band perform)</p> <p>Remembrance Day Service- live performance</p> <p>Year groups perform for one another</p> <p>Music Mondays offered through NTMEH</p>
Do you know about any children who take part in musical activities outside of school?	1	<p>Yes- this is something we have to report on annually to NTMEH; including groups such as SEND and PP</p>
Are you able to signpost children to musical activities outside of school (for example via the music hub)?	1	<p>Newsletter</p> <p>Emails to parents</p>

Do you have partnerships with local/regional organisations to support the breadth of your offer?	1	Music Hub
<p>Updated actions for next academic year:</p> <p>Ensure all pupils have the opportunity to take part in a live performance outside of school.</p>		

Music Development Plan 2025/26

Vision:
At Greenfields Primary School, we encourage pupils to develop a love of music by performing on instruments, singing, composing and listening to lots of different kinds of music in our discretely taught Music lessons. We strive to provide a range of other musical opportunities and make sure that families know where to find out about activities that happen outside of school. Our long-term vision for music is that all pupils access high-quality weekly music lessons and can progress their learning by taking up an instrument or joining a musical group. All pupils will get to experience the joy of live performance in and outside of school.

Area	Action	Resourcing/next steps:	Staff Responsible	Complete (date)
<p>Curriculum Music Vision:</p> <p>Our curriculum vision is to ensure that everyone can access the curriculum. We aim for assessment to drive progress.</p>	<p>Develop singing assemblies into Music assemblies bringing together all aspects of music; performing, composing and listening.</p>	<ul style="list-style-type: none"> -Discrete slots on timetables for upper and lower school to have weekly Music assemblies -Discuss vision for Music assemblies with Upper/Lower school leads -Plan on bringing all aspects of music together in the assemblies and discuss what this will look like -Plan opportunities for live music to be played by the teacher in assemblies so this becomes embedded as part of our practice 	<p>AW DC</p>	<p>Autumn- Trial and reflect Spring- Develop Summer- Embed</p>
	<p>Specialist hub teacher to extend school offer for PP and SEND focus children who wish to continue instrumental learning</p>	<ul style="list-style-type: none"> -Liase with NTMEH to confirm a hub tutor who can work with our children one after per week -Speak to Class Teachers to identify PP and SEND children who show musical talent -Carefully plan and structure instrumental learning to ensure this is inclusive and accessible to all children 	<p>AW</p>	<p>Autumn- children identified and hub tutor confirmed, lessons should begin by Autumn 2</p> <p>Spring- Assess progress and pupil voice</p>

					Summer- Evaluate impact on SEND and PP children
Progression Strategy 	Co-Curricular Vision: Ensure small group/individual lessons are free of charge for those who can't afford to pay and that there are a range of choirs and groups that children can take part in.	Music assemblies will be split into lower and upper school. Upper and lower choirs will practise weekly during school time to include all pupils.	Lower choir will practise Tuesday at 2:50pm with Mrs Wilson Upper choir will practise Wednesday at 2:50pm with Mr Coverdale	AW DC	Autumn
		Free instrumental learning will be offered to all children	Hub tutor to teach instrument lessons in small groups through school time with a focus on PP and SEND children	AW Hub tutor	Autumn
		After school clubs will be offered to all children	Spring- After school club focus- Music technology Summer- After school club focus- Band club	AW	Spring/Summer
	Enrichment Vision: Vision is to ensure we provide opportunities for our children to take part in performance opportunities outside of school. We want to make links with a range of organisations so that our pupils can access lots of live performances and feel able to bring their experiences back into school.	Early Years will continue to work with Ashleigh Lowes on the NTMEH Early Years Music Programme	Contact Ashleigh to see if the programme is running again this academic year Identify any future programmes Muddy Bairns can be involved in	AW Ashleigh Lowes	Autumn
		All children will have the opportunity to take part in a performance outside of school	Work with Music Hub and confirm attendance at Winter and Spring Sing events at Whitley Bay Playhouse for all children Coordinate Winter Sing with Upper school lead and support on the event Lead the Spring sing with Lower school choir	AW DC Music Hub	Autumn Spring

Music Development Plan: Overview of Provision at Greenfields

<p>Vision Statement</p>	<p>At Greenfields Primary School, we encourage pupils to develop a love of music by performing on instruments, singing, composing and listening to lots of different kinds of music in our discretely taught lessons. We strive to provide a range of other musical opportunities and make sure that families know where to find out about activities that happen outside of school. Our long-term vision for music is that all pupils access high-quality weekly music lessons and can progress their learning by taking up an instrument or joining a musical group. All pupils will get to regularly experience the joy of live performance in and outside of school.</p>
<p>Curriculum Music:</p> <p>Vision is to ensure that everyone can access the curriculum. We aim for assessment to drive progress</p>	<p>Alongside our curriculum published on the school website, we ensure we teach aspects of the model music curriculum. All of our children from Reception to Year 6 have discretely taught whole class instrument lessons which are embedded throughout our curriculum.</p> <p>We have an upper school and lower school choirs who have weekly timetabled slots for music assemblies to allow all children to practise all aspects of music teaching regularly.</p> <p>We provide all our children with the opportunity to see live music and the chance to perform in and out of school.</p> <p>Our school works in partnership with our local music hub and signpost families to additional opportunities in our local area.</p>
<p>Co-Curricular:</p> <p>Vision is to ensure small group/individual lessons are free of charge for those who can't afford to pay and that there are a range of choirs and groups that children can take part in.</p>	<p>At Greenfields we want to offer our children a range of co-curricular opportunities that are accessible to all of our students. We have different musical ensembles which run after school including Key Stage 1 and Key Stage 2, with our Choirs having the opportunity to perform at Whitey Bay playhouse in Autumn and Spring terms.</p> <p>Currently we do not offer any paid for instrumental lessons as we want our wider offer to be accessible for all. We do however provide a range of small group instrument lessons and after school clubs for children who are interested. We also carefully target SEND and PP children who show 'musical talent' and would like to pursue this through the offer of small group instrumental learning during school hours.</p> <p>Wider partnerships that support our co-curricular offer, include free sessions provided on weekends by North Tyneside music hub.</p>
<p>Enrichment:</p>	

Vision is to make links with a range of organisations so that our pupils can access lots of live performances and feel able to bring their experiences back into school.

As part of our school life, each class has a half termly celebration of learning in which parents and carers come into school to reflect on the learning that has taken place. As part of each celebration of learning event all children perform an aspect of their music learning- an instrumental performance, singing etc.

At Christmas all children- from our PreSchool up to Year 6- all perform a Christmas Nativity or show to parents/ carers. Our children perform carols for the community in the local church and care homes. Each year, all of our children go to the pantomime and see a live band performing, ensuring our children see music as an integral part of everyday life. We also have regular opportunities throughout the school year for children to perform to one another.

Throughout the year, our children perform as Remembrance Service, Harvest Festival, Easter Assembly etc. These are attended by our local community.

Children have opportunities to perform outside of school, for example at the Playhouse.

