

<p>Dear Year 2 Parents and Carers,</p> <p>This half term is all about our school value 'Be Amazed'. Please make sure you are connected to your child's seesaw account to continue to see your child's learning.</p> <p>Best wishes Mrs Bridge</p>	<p>In Computing we are learning about;</p> <p>How IT can improve our world in school and beyond.</p> <p>In RWInc we are;</p> <p>-Consolidating using and applying set 3 sounds through a daily RWInc session.</p>	<p>In SPaG we are;</p> <p>-Classifying words, recognising adjectives, nouns, verbs and adverbs - Developing strategies for spelling, including learning new spelling rules with a greater focus on spelling words correctly.</p>	 <p>Year 2</p>
<p>In English we are reading;</p>  <p>We will:</p> <ul style="list-style-type: none"> - Developing our stamina for writing: saying the sentence before we write, holding the sentence and writing it using finger gaps and the correct punctuation, editing where appropriate. - Revising simple present and past tense from Y1 - Using expanded noun phrases for description and beginning to use co-ordinating conjunctions or, but, so 	 <p>...be amazed</p> <p>-stay curious and follow your dreams... never lose your sense of wonder-</p> <p>This is shown by the light-bulb; this will remind you to never stop having those 'light-bulb' moments. The world is a fascinating place and we never want you to stop being amazed by it.</p>		<p>In Maths we are;</p> <ul style="list-style-type: none"> -Focusing on place value, within 100 -Counting in 2s, 3s, 5s and 10s to develop pace and fluency -Learning about fractions -Learning strategies to add, subtract, divide and multiply with increasing pace
<p>In Science we are learning about; Animals including humans</p> <ul style="list-style-type: none"> -Notice that animals, including humans, have offspring which grow into adults -Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) -Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene 	<p>In History we are learning about;</p> <p>Is it important to remember the consequences of the past?</p> <p>Our work in history will have a local and regional focus, beginning by thinking about our own memories before moving on to look at remembrance and developing our own understanding about consequences of the past. This will include a visit to the war memorial.</p>	<p>In Art we are:</p> <p>Drawing - Tell a Story</p> <p>Using storybook illustration as a stimulus, children develop their mark-making to explore a wider range of tools and experiment with creating texture to add detail to drawings.</p>	<p>Throughout the rest of the curriculum we are learning;</p> <ul style="list-style-type: none"> -PSHE- Hopes, fears, worries and responsibility. -RE - How should we care for others and why does it matter? -PE - Performing fundamental movement skills